



TUMBY BAY AREA SCHOOL

"TO DO ALL THINGS WELL"

SENIOR SCHOOL

YEARS 11 AND 12 CURRICULUM INFORMATION HANDBOOK

2013



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INTRODUCTION

Welcome to your continuation in the Senior School.

This handbook has been prepared for Senior School students in Years 11 and 12. Its purpose is to give information so that you can make considered decisions about selecting a course of study which will enable you to:

- acquire prerequisites for entry into a future course for a career or group of careers, of your choice;
- gain skills which will assist you to secure employment;
- develop areas in which you have particular interests, skills and strength;
- prepare for life as an adult in the community.

The school encourages you to successfully complete thirteen years of schooling. Students successfully completing Year 12 are awarded the South Australian Certificate of Education.

Every effort will be made, within the resources available to the school, to assist you in successfully completing the course of study you choose.

On behalf of the school, we wish you success in your learning.

Rod Sutherland
Principal

Richard Hennell
Senior School Leader

BACKGROUND INFORMATION

Selecting subjects is very important. We believe that every student should make a serious effort to plan their future beyond school. Have you thought about the following questions?

ARE YOU CONSIDERING LEAVING SCHOOL?

Consider:

- Looking at several jobs, not just one.
- Part-time employment. This is a way of gaining experience or getting a start in the work place. Often part-time employment can lead to increased time.
- Apprenticeships.
- Applying for a traineeship.
- Contacting TAFE SA or other Registered Training Organisations for alternative study..
- The fact that a career is a continuing process, not a once only decision.
- The time it might take to find useful work and how to make the best use of this time.
- The advantages of further study.
- What you will do with your time if you are unemployed.

ARE YOU STAYING AT SCHOOL BECAUSE?

- It is a prerequisite for University and most TAFE SA courses.
- It will enhance your employment prospects.
- You are uncertain about employment.
- You would like to complete your South Australian Certificate of Education (SACE).

IF YOU ARE PLANNING TO CONTINUE YOUR STUDIES REMEMBER

- To check your reasons for returning to school.
- As a student you will need to concentrate, do homework, show interest in subjects, be well organised and manage your learning effectively.
- You write your own Record of Achievement.
- Find out about entry requirements for further courses.
- To select subjects which match both your skills and your aspirations.
- Students will be assisted in seeking other alternatives if they do not clearly demonstrate a commitment to study and appropriate behaviour.

WHO CAN HELP YOU?

- Your Parents and/or their friends
- Your Home Group Teacher
- Your Subject Teachers
- The Senior School Leader
- The Principal

WHERE CAN YOU GET SPECIFIC INFORMATION?

- TAFE SA and University Guides as well as the SATAC Tertiary Entrance booklet 2013, 2014 and 2015.
- Direct contact with Tertiary Institutions.
- Job Guide has information on applying for a job and where to go for help.

PARENTS - HOW CAN YOU HELP IN SUBJECT SELECTION?

- Assist in finding out which subjects students require for their future education.
- Bear this information in mind as you work through this booklet with your son/daughter.
- If you have questions, encourage your son/daughter to seek advice from their teachers at school.
- Be positive, supportive and encouraging.

CONSIDER

- Your interests, talent, ambition, capabilities, performance and future career
- Sources of help and information.

CHECK

- Which subjects lead on to further study
- Prerequisites and assumed knowledge
- Subject content.

MAKE SURE YOU CHOOSE A COURSE WHICH WILL

- Satisfy your interests and talents
- Lead into your chosen career/future study

COMPLETE

- The Subject Selection Form, making full use of the information you have gathered.

CHOOSE WISELY

Subject choices may be difficult, but must be based on as much information as possible. You should carefully research your options, guided by your interests, your family and school staff.

STUDENTS PLEASE NOTE

1. Subjects may be cancelled if there is insufficient student demand or the resources necessary to conduct it are unavailable.
2. If subjects are cancelled or your grades or current progress indicate you are unlikely to cope with the course, you will be re-counseled.
3. When choosing Stage 1 subjects consider likely Stage 2 subjects.

The SACE (South Australian Certificate of Education) is a certificate awarded to students who successfully complete their secondary education. SACE involves studies at two levels, Stage 1 and Stage 2.

How do I obtain my SACE?

To qualify for the SACE the compulsory requirements are:

- Complete 200 credits of subjects.
- Achieve a grade of C or better for 10 credits in the Personal Learning Plan (PLP) at Stage 1
- Achieve a grade of C or better for 20 credits in English subjects at Stage 1 or 2
- Achieve a grade of C or better for 10 credits in Mathematics subjects at Stage 1 or 2
- Achieve a grade of C- or better for 10 credits in the Research Project at Stage 2
- Achieve a grade of C- or better in an additional 60 credits at Stage 2.

ADMISSION TO TERTIARY COURSES

Many Tertiary or Higher Education courses have specific subject prerequisites and entry requirements that are in addition to qualifying for the SACE. These vary between each of the Institutions and individual courses. You will need to refer to SATAC Tertiary Entrance booklet, TAFE SA and University guides and the Job Guide. These will provide the specific details of any prerequisites or entry requirements which you may need to meet to become eligible to apply for entry into a course.

CRITERIA FOR TERTIARY ENTRANCE

The methods by which students are selected for places in tertiary institutions are varied, complex and change to some extent almost every year. The South Australian Tertiary Admissions Centre (SATAC) processes all applications for entry to courses offered through the campuses of the three South Australian Universities; Adelaide, Flinders and the University of South Australia; as well as all TAFE SA courses and the Charles Darwin University in Northern Territory.

The SATAC Tertiary Entrance booklet provides details for the following three years. To be eligible for entry to TAFE SA students must meet the Course Admission Requirements which differ depending on the level of the course concerned. To be eligible for entry to University students must successfully complete the SACE, obtain an Australian Tertiary Admission Rank (ATAR), and meet any prerequisite subject requirements.

AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

To gain an ATAR you must qualify for the SACE, comply with rules regarding precluded combinations and counting restrictions, and complete at least 80 credits at Stage 2, 60 of which must be 20 credit Tertiary Admissions Subjects (TAS).

For greater detail regarding admission to Tertiary Courses refer specifically to page 41 of the SATAC Tertiary Entrance booklet.

GLOSSARY

ASBA. - AUSTRALIAN SCHOOL-BASED APPRENTICESHIPS

Students can begin industry-specific training and still complete their SACE through a School Based Apprenticeship. The ASBA is organised on an individual basis by negotiation between the student and an employer, with the help of the school.

CAPABILITIES

The capabilities of citizenship, communication, learning, personal development and work enable students to make connections in their learning within and across subjects in a wide range of contexts.

LITERACY

The SACE Literacy Strategy is designed to improve student proficiency across a full range of literate practices appropriate to changing social and technological times. The literacy component is embedded throughout all curriculum areas in SACE in year 11 and year 12.

PERFORMANCE STANDARDS

Student work is assessed against the performance standards in all subjects. For Stage 1 there is a five point scale of A, B, C, D and E. In Stage 2 there is a fifteen point scale from A+ to E-.

RECORD OF ACHIEVEMENT

A record of results, issued by the SACE Board, which records all subject's completed as part of the SACE requirements, issued on an interim basis following completion of subjects.

SACE

The South Australian Certificate of Education is the formal award recognising the completion of stated requirements. See attachments; Fact Sheet and Planner.

SACE Board

The SACE Board of South Australia. This body is responsible for the accreditation, moderation, assessment and issuing of certificates for SACE studies.

SATAC

South Australian Tertiary Admissions Centre. This centre is responsible for the administration of entrance to the tertiary institutions and TAFE SA.

SEMESTER

This represents a half year. SACE 10 credit subjects are designed to occupy 60 hours of programmed school time. This is commonly referred to as a Semester.

STAGE 1

The first of two stages of the SACE; studies at this level are usually, but not necessarily, taken by students in Year 11.

STAGE 2

The second stage of the SACE; studies at this level are usually, but not necessarily, taken by students in Year 12.

VET - VOCATIONAL EDUCATION TRAINING

See attachments from the Industry Skills Program; What is VET? and Online Resources.

SUBJECTS OFFERED BY TUMBY BAY AREA SCHOOL

STAGE 1 AND 2 SUBJECT DESCRIPTORS

Full details are available from the SACE Board website, www.sace.sa.edu.au. In Students and Families go to the Subjects tab and select the Stage and Learning Area, followed by the specific subject. In Key Materials choose the Subject Summary for a short overview of the subject or for greater detail the Subject Outline.

Stage 1 (Year 11) Subjects

Subject	Sem1	Sem2
ASBA (by negotiation)		
Biology		
Chemistry		
Community Studies		
English		
English Pathways		
Food and Hospitality		
Furniture Construction		
Geography		
History		
Information Processing and Publishing		
Information Technology		
Integrated Learning (EPSA)		
Legal Studies		
Local Delivery		
Mathematics		
Mathematical Applications		
Mathematical Pathways		
Music		
Open Access College subject		
Physical Education		
Physics		
Scientific Studies		
VET (by negotiation)		
Visual Art		
Welding and Metal Fabrication		
Workplace Practices		

Stage 2 (Year 12) Subjects

Subject	Full Year
ASBA (by negotiation)	
Biology	
Chemistry	
Community Studies	
Design and Technology	
English Communications	
English Pathways	
Food and Hospitality	
Geography	
Information Processing and Publishing	
Information Technology	
Integrated Learning 1 (PD/Cit.)	
Integrated Learning 2 (Work/Com)	
Legal Studies	
Local Delivery	
Mathematical Applications	
Mathematical Methods	
Mathematical Studies	
Music	
Open Access College subject	
Physical Education	
Physics	
Specialist Mathematics	
VET (by negotiation)	
Visual Art	
Workplace Practices	
	Semester 1
Research Project A	
Research Project B	

SUBJECTS OFFERED BY THE OPEN ACCESS COLLEGE

Students may study distance education courses provided by the Open Access College. This will be done where numbers in a course are very small or where a student has a need to study a subject which is not currently offered. A wide range of subjects are available.

Students who undertake Open Access studies receive their work from the Open Access College on a regular basis, they will generally have phone contact (at the school) with their teacher once a week. Students undertaking open access studies need to be able to work independently. The school may provide some teacher time to supervise students and provide tutorial and administrative support.

No student will be enrolled to undertake an Open Access Course without a counselling appointment.

Subjects offered in 2012 by the Open Access College and not by TBAS in 2013 are:

Stage 1 Aboriginal Studies, Accounting, Business and Enterprise, Child Studies, Design and Technology - CAD or Electronic or Digital Photography or Image Capture Photography, Economics A or B, English - Language and Literature, Health, History, Languages - French or German or Indonesian or Spanish, Media Studies A or B, Psychology, and Society and Culture.

Stage 2 Aboriginal Studies, Accounting Studies, Automotive Technology, Business Studies, Child Studies, CAD, Economics, Electronic Systems, English Studies, Geology, Health, Interactive Digital Media, Languages - French or German or Indonesian or Spanish, Media Studies, Nutrition, Photography, Photography and Graphic Design, Society and Culture, and Women's Studies.

SUBJECTS OFFERED BY LOCAL SCHOOLS

In past years students from TBAS attended face to face learning at Cummins Area School and Port Lincoln High School for certain subjects. There may be opportunities for this again in 2013.

COURSES AVAILABLE THROUGH LOCAL DELIVERY

What is Local Delivery?

Local Delivery means offering a subject or course available in one school or site to others that cannot offer this learning face to face. It is an alternative source of learning delivery other than that offered by the Open Access College. The advantage of Local Delivery on the Eyre Peninsula is that of increased contact and personal access to teachers on Eyre Peninsula. Using Local Delivery also increases the capacity of schools to keep teachers of expertise on the Eyre Peninsula. Local Delivery has been around for a while on a small scale on Eyre Peninsula. A Local Delivery Working Party (LDWP) based at Cowell Area School has been established to coordinate, encourage and support these efforts across Eyre Peninsula

How can it help you?

The aim of the Local Delivery Working Party (LDWP) is to increase the options for students on the Eyre Peninsula to achieve the subjects required for their future pathway.

Want to know more?

Talk to the Senior School Leader. Ask them for more information regarding any of the subjects / courses listed below OR ask them to make enquiries through the LDWP if what you want is not listed.

They will tell you what you need to know and how to access the particular learning required. Your school will then set up the process for getting involved in the Local Delivery required by you.

For all courses where students have to travel to participate in training or work placement, and where overnight accommodation is needed, funding might be available to support this.

Regional program initiatives are a work in progress.

The following are likely to be available in 2013

AGRICULTURE (ASBA)

Regional Program

BARISTA TRAINING

Via TAFE Port Lincoln at the Tumby Bay Skills Centre

ENGINEERING

Via Edward John Eyre High School

SEAFOOD PATHWAYS

Via the Australian Fisheries Academy

VET GENERAL CONSTRUCTION, DOORWAYS TO CONSTRUCTION (D2C)

Via Cowell Area School

SACE Overview

What is the SACE?

The South Australian Certificate of Education (SACE) is an internationally recognised qualification that paves the way for young people to move from school to work or further training and study.

By completing the SACE, students prepare for further learning, work and life, by:

- Building essential skills and knowledge
- Making informed choices about future study and work, based on their strengths and interests
- Gaining a certificate that gives them a head-start on their pathway beyond school.

Students who successfully complete the SACE requirements are awarded the SACE certificate.

What subjects can students study?

For a full list of SACE subjects for use in curriculum handbooks, including subject summaries, visit:

www.sace.sa.edu.au/subjects

How do students get the SACE?

Students gain their SACE in two stages:

- Stage 1, which most students complete in Year 11
- Stage 2, which most students complete in Year 12

Each subject or course successfully completed earns 'credits' towards the SACE, with a minimum of 200 credits required to gain the certificate.

Students receive a grade from A to E for each subject at Stage 1, and from A+ to E- at Stage 2.

To achieve the SACE, students must complete the following requirements with a C grade or higher at Stage 1 and a C- or higher for Stage 2 requirements:

- Personal Learning Plan (10 credits at Stage 1)
- Literacy – from a range of English subjects or courses (20 credits at Stage 1 or Stage 2)
- Numeracy – from a range of mathematics subjects or courses (10 credits at Stage 1 or Stage 2)
- Research Project – an in-depth major project (10 credits at Stage 2)
- Other Stage 2 subjects and/or courses totalling at least 60 credits.

Students must also choose from a range of Stage 1 or Stage 2 subjects or courses worth 90 credits, and achieve a grade in these, to gain the SACE.

What is the Personal Learning Plan?

The Personal Learning Plan is a SACE subject that all students undertake at the start of their SACE, in Year 10 or 11. The subject is worth 10 credits and students need to achieve a C grade or higher.

The Personal Learning Plan helps students to:

- Identify strengths and interests
- Set personal and learning goals
- Choose the right SACE subjects and study options for their future plans
- Look at different career paths and choices
- Gain skills for future study and employment – planning and research.

What is the Research Project?

The Research Project is a Stage 2 subject that all SACE students undertake. The subject is worth 10 credits, and students need to achieve a C- grade or higher to achieve their SACE. There are two Research Project options – Research Project A and Research Project B. Research Project B can be included as part of a student's Australian Tertiary Admission Rank (ATAR).

The Research Project enables students to:

- Undertake in-depth research and study a topic of personal interest
- Develop skills in planning, research, analysis and communication
- Gain experience of tertiary-style study through self-directed learning.

What is VET and how can I do it?

VET stands for Vocational Education and Training. VET gives students skills for work, particularly in the trades and industry. VET options in the SACE encourage students to complete, or make significant progress towards completing, VET qualifications while completing the SACE.

To complete the SACE, students must achieve 200 SACE credits, 180 of which can be gained through VET. Within these, students must also satisfy the literacy and numeracy requirements of the SACE. The remaining 20 credits are gained from the Personal Learning Plan (10 credits) and the Research Project (10 credits).

The SACE Board determines whether the SACE credits earned for a particular VET qualification will be recognised at Stage 1 or Stage 2. Students can refer to the VET Recognition Register for more information about recognition at Stage 1 and Stage 2.

www.sace.sa.edu.au/subjects/recognised-learning/vet-in-the-sace

What is community learning?

Students are able to earn SACE credits for community learning in two ways – Community-developed Programs and Self-directed Community Learning.

Community-developed Programs include, for example, the Australian Music Examinations Board, the Duke of Edinburgh's Award and the SA Country Fire Service. Program details are updated as new course information becomes available.

Self-directed Community Learning is gained through informal community activities such as coaching a sports team, being the primary carer of a family member, or leading an environmental project in the community. Students will need to provide evidence of their learning for assessment so that the SACE Board can recognise these other kinds of community learning.

www.sace.sa.edu.au/subjects/recognised-learning

University and TAFE SA entry

Students who complete the SACE are eligible for university entry, provided they meet certain requirements.

To be eligible for selection into a university course in 2014, students need to complete their SACE, and obtain 80 credits at Stage 2, including at least 60 credits from Tertiary Admissions Subjects (TAS) and the other 20 credits from TAS and/or recognised studies. Students will also need to gain an Australian Tertiary Admission Rank (ATAR) and comply with rules regarding subject combinations and counting restrictions.

TAFE SA recognises the SACE as meeting the Course Admission Requirements for most of its courses. It also considers a variety of other qualifications and experiences in its entry and selection processes.

Details of university and TAFE entry requirements for 2014 onwards will be included in the SATAC booklet *Tertiary Entrance 2013, 2014, 2015* to be published by the South Australian Tertiary Admissions Centre in August 2012.

Visit the SATAC website at www.satac.edu.au for more information about tertiary entry. Detailed information about TAFE SA course admission requirements are available at www.tafesa.edu.au

Students with disabilities

The SACE offers a range of modified subjects at Stage 1 and Stage 2 to provide opportunities for students with identified intellectual disabilities to demonstrate their learning.

A student's achievement in a modified subject will be reported as 'Completed', with the appropriate number of

SACE credits. The SACE certificate will indicate that the student has achieved the SACE using one or more modified subjects.

www.sace.sa.edu.au/the-sace/teachers-schools/modified-subjects

Special Provisions

Special provisions are available if a student has an illness, disability or experiences an unforeseen circumstance which significantly impacts their ability to participate in an assessment.

For school-assessed tasks in Stage 1 or Stage 2, schools decide if a student is eligible for special provisions. The SACE Board will determine a student's eligibility for special provisions for external assessments at Stage 2 (examinations, investigations, etc.).

If a student applies for special provisions they need to provide evidence of how this impacts their ability to access assessment conditions.

www.sace.sa.edu.au/the-sace/students-families/about-the-sace

Interstate, overseas and adult students

The SACE Board will grant status for equivalent learning in recognised areas for interstate, overseas and adult students.

www.sace.sa.edu.au/the-sace/students-families/interstate-overseas-adult-students

Students Online

Students Online is a one-stop shop for information about an individual student's SACE. It can help students:

- plan their SACE and look at different subject, or subject and course, combinations
- check their progress towards completing the SACE
- access their results.

Students can log in to Students Online using their SACE registration number and PIN at:

www.sace.sa.edu.au/students-online

Achieve Stage 2 handbook

A copy of the Stage 2 edition of the SACE Board's magazine for students and families is being provided to all Year 11 students.

This edition focuses on the choices of subjects and study options that Year 11 students will be making. It is designed to be used as a resource during course counselling.

www.sace.sa.edu.au/news/achieve

Further information

Visit the SACE website, particularly the *Students and Families* and *Subjects* sections.

Students are encouraged to read a copy of the *Achieve* handbook, and to talk with their teachers about their study options.

www.sace.sa.edu.au

Personal Learning Plan = 10 credits

Credits

10

Literacy = 20 credits

Choose from a range of English subjects or courses

Subtotal 10

Numeracy = 10 credits

Choose from a range of mathematics subjects or courses

Stage 2 subjects or courses = 60 credits

Choose from a range of Stage 2 subjects and courses

Subtotal 30

Research Project = 10 credits

10

Additional choices = 90 credits

Choose from a range of Stage 1 and Stage 2 subjects and courses

Subtotal 70

Subtotal 90

To gain the SACE, you must earn 200 credits

- | | |
|---|--|
| <ul style="list-style-type: none"> ■ Compulsory Stage 1 ■ Compulsory Stage 1 and/or Stage 2 ■ Compulsory Stage 2 ■ Choice of subjects and/or courses (Stage 1 and/or 2) | <p>Students must achieve a C grade or higher for Stage 1 requirements and a C- or higher for Stage 2 requirements to complete the SACE</p> <p>Students must achieve a grade or equivalent for subjects and/or courses selected</p> |
|---|--|

Total 200

Year 11 Subject Selection Form

Student Name _____ DUE DATE 21/09/12

SACE Stage 1 credits by end of 2012 PLP and Food and the Community

Stage 1 (2013)

Semester 1 Subject choices	Recommended	Not Recommended	Teacher Initials and comment
English/English Pathways			
Maths/Maths App'n/Maths Pathways			
Choice 3			
Choice 4			
Choice 5			
Reserve choice			
Semester 2 Subject choices	Recommended	Not Recommended	Teacher Initials and comment
English/English Pathways			
Choice 2			
Choice 3			
Choice 4			
Choice 5			
Reserve choice			

Possible Future Pathways

Possible Future University and TAFE SA choices (as per SATAC Tertiary Entrance booklet)

Parent / Caregiver Signature

Student Signature.....

Year 12 Subject Selection Form

Student Name _____ DUE DATE 21/09/12

SACE Stage 1 credits by end of 2012 100/110/120/other (please circle)

Stage 2 (2013)

Semester 1	Recommended	Not Recommended	Teacher Initials and comment
Research Project A/Research Project B			
Full Year Subjects			
Choice 2			
Choice 3			
Choice 4			
Choice 5			
Reserve choice			

Possible Future Pathways

Subject prerequisites and/or assumed knowledge (as per SATAC guide)

Australian Tertiary Entrance Rank satisfied

(Please circle one)

YES

NO

NOT APPLICABLE

Parent / Caregiver Signature

Student Signature.....