



TBAS Behaviour Management Policy

Purpose: At TBAS we believe optimum learning occurs in an environment which is safe, respectful and committed to academic growth. Students should have opportunities to engage in quality learning experiences and build upon the values of TBAS and become lifelong learners.

DECD Behaviour Management procedures underpin our local strategies and the policy reflects this.

Core Principles of Best Practice: Student behaviour needs to be seen in the light of the complex nature of relationships that influence the daily lives of schools, teachers, students and parents, including individual and special needs.

Student behaviour practices must:

- Embrace a health promoting approach to creating a safe, supportive and caring environment.
- Embrace inclusiveness and cater for diversity, needs and resources of all students.
- Place students at the centre of the education process.

Student behaviour is closely linked to the quality of the learning experience including quality teaching and positive student relationships. Successful behaviour change is enhanced through effective school, family, community and interagency partnerships.

Operational Issues:

Our school focus is on managing learning behaviours. Therefore our focus is based on our school values. We will teach the behaviours needed to support learners to experience success.

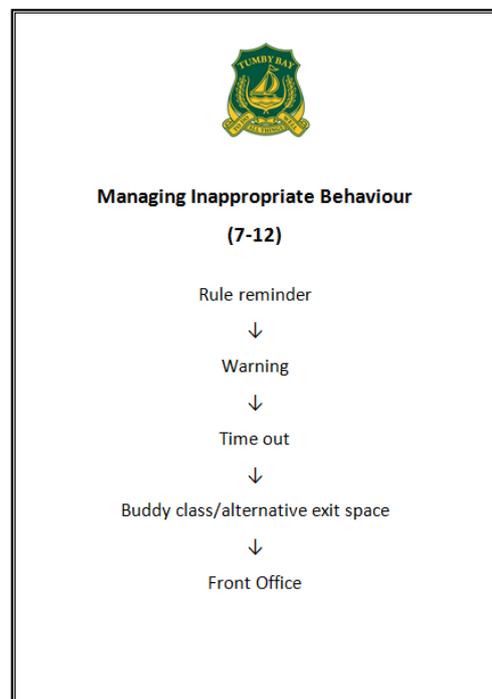
We are all responsible for the behaviour on site. Therefore, we need to be aware of our own behaviour and how it impacts on others. We will all take responsibility and work together to support positive behaviour.

We will promote success. Therefore, we will recognise students and adults for demonstrating school values and being successful. We will positively reinforce students' behaviour and success.

We will intervene to support behaviour. Therefore we will use effective classroom teaching and learning strategies. We will intervene early to prevent issues escalating. We will use calm and effective conflict resolution processes including restorative justice processes.

We will encourage families to support learning and positive behaviour. Therefore we will keep families informed using our established communication methods including white slips as appropriate.

Classroom Management: Classes use the school endorsed flow chart within their classrooms.



The 'white slip' can be used at any time during the process at teacher discretion but is required for any issues resulting in detention or office time out. Teachers will make phone calls home as appropriate to inform parents of this step.

Non-negotiable and a no-tolerance stand against any physical violence or disrespectful swearing towards a staff member will be followed at TBAS and Leadership support must be called for when this occurs. These behaviours result in a take home consequence within leadership discretion.

Detention: Teachers have the discretion to refer students at TBAS to Detention as a consequence for unacceptable and inappropriate behaviour. Detention is staffed by members of Leadership each day and students will be counselled on acceptable behaviour standards.

If students receive 2 white slips within a 2 week time period they will need to complete a course on our core values prior to attending any events or excursions outside of our site. (See Values Education Re-Engagement Contract)

Suspension: If students receive 3 white slips within a 4 week time period a half day internal suspension will occur.

Further unacceptable behaviour will result in additional intervention at a higher level involving further personnel.