

Term 2
Week 1
Thursday
5/5/2022

Tumby Bay Area School

Newsletter

Leadership Report

Welcome back to Term 2 at Tumby Bay Area School, we trust you had a fabulous break, including Easter, and enjoyed some family time over the two-week holiday. After what was a very interrupted and challenging Term 1, we cross our fingers for a more settled Term 2. With some restrictions already eased and some others on the horizon we can only hope this will occur. We again take this opportunity to thank our parents and community for the continued support and encouragement as we navigate through the challenges of Covid.

SIP

This term we continue to look closely at our Site Improvement Plan, paying special attention to the demands of the curriculum and how these closely relate to our Success Criteria. Staff will be provided with opportunity and support to develop student success criteria specific to year level and discipline to help gain clarity in what is still a relatively new curriculum. Through this cyclic work we continue to enhance the quality of curriculum delivery and outcomes for our students.

Covid

Covid is still present within our community, and it is important we continue to put Covid safe measures in place where necessary.

For the first 4 weeks of term 2, when indoors, face masks will continue to be:

- required for all adults (including visitors)
- required for students in years 7 to 12 (unless exempt)
- strongly recommended for students in years 3 to 6.

The use of face masks in education settings will be reassessed by the Emergency Management Committee and the department ahead of the start of week 5.

Please continue to drop your child/ren off at the gate and keep them home if they are unwell or show any symptoms. We appreciate your continued support!

NAPLAN

NAPLAN is a national assessment that tests students' ability in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. In 2022, South Australian schools will undertake NAPLAN online. Year 3 students will continue to undertake the writing test on paper. The NAPLAN assessments at TBAS are scheduled to take place between the 10th and 17th May 2022. Following the 17th there are some additional days students are allowed to sit catch up assessments if required. As always, if you want to discuss how this looks for your child, please make contact.

Uniform and Hats

It has been great to see our students consistently wearing the school uniform throughout the year. This week has seen the arrival of the Year 12 jumpers which created some excitement for the Year 12s. Always a memorable moment!

Although the hat policy is not enforced for Terms 2 and 3, we encourage families to keep an eye on the weather and still send children with hats when appropriate.

Interviews – You still have time!

R-12 interviews have been advertised on Seesaw and will be held on Tuesday 10th and Wednesday 11th May. Bookings have been open all week and close **Friday 6th May at 2pm**. With Covid safe measures in place, we look forward to the opportunity to discuss your child's learning journey face to face.



Contact Details

PO Box 125, Tumby Bay SA
5605

Ph: 8688 2003

Mobile: 0427 911 299

Fax: 8688 2608

E-MAIL:

dl.0743.info@schools.sa.
edu.au

WEB: www.tbas.sa.edu.au

School Values



TRUST
RESPECT
ACHIEVEMENT
COMMUNITY

2021 Dates

Term 1 31/1/22-14/4/22

Term 2 2/5/22-8/7/22

Term 3 25/7/22- 30/9/22

Term 4 17/10/22-16/12/22

Bank Details

BSB:633-000

Acc:153475983

Tumby Bay Area School

Governing Council



Government of South Australia
Department for Education

“ To Do All Things Well “

What's On

Term 2

11/5/22 Yr. 10
immunisations

25/5/22 Yr 7-8 Boys Open
Footy
& 9-10 Open
Netball

Reading

Learning to read is one of the most important educational outcomes of primary education. It is a complex process that involves learning to decode and make meaning from texts. Supporting your child's reading journey at home can make a real difference in helping your child learn to read.

Below are some ideas from the Education Department on how you can support your child's reading at home:

- ◆ Take the time to read to your child on a regular basis, such as at bedtime or after a snack when they come home from school. If possible, provide a quiet place with no distractions so they can focus on the task in hand. Try not to rush this special time with your child, as making reading fun is vital. Reading to your child helps them to hear the language written in books and learn how to take in new information. Stories also introduce them to new and unfamiliar situations. Children who are read to at home—or read at home themselves—even if just for a few minutes every day, can make far greater progress than those who do not.
- ◆ Children's language will develop more quickly if you and your family share stories from an early age. Extend their language by asking them to talk about what they have seen heard or done. When reading books together, talk about what is happening in the story. You could ask them to predict what might happen next. The 'five Ws' can be useful: who, what, where, when and why.
- ◆ Simply talking to children about different or unusual words helps to develop their curiosity about language and the sounds within words. You can encourage this by playing creative word and sound games, or by singing nursery rhymes and songs, and by introducing special names, for example, the names of different dinosaurs.

We look forward to inviting parents back into school next term to support with our reading programs.

REMINDER RESILIENCE PROJECT PARENT/CARER
WEBINAR

THURSDAY 5th May

LINKS TO BE FOUND IN NOTES SHARED ON SEESAW



TBAS are excited to offer our parents and families a Parent/ Carer Webinar with Hugh van Cuylenburg on Thursday 5th May, 6:00pm-7:30pm (90 minutes) During this presentation, Hugh will share his experiences and combine them with practical strategies that can be implemented everyday to improve overall wellbeing. Parents/family members will need to register using the following registration link: https://us02web.zoom.us/webinar/register/WN_h2A9zar5R5eA9_655AYIUQ (copy and paste this link if it doesn't work) **Upon registration, you will receive a link to attend the webinar, along with a reminder the day prior. Please note that the webinar will include parents from our Partnership Schools. Attached is a flyer with some information about this event. If you need any further information about The Resilience Project or this webinar, please contact me at the school. Kind regards Amanda Partington

As you are aware, TBAS will be working closely with The Resilience Project to support the wellbeing of our school community.

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

Our Partnership Program consists of online presentations and weekly lessons for students, professional development for staff, and Parent & Carer Hub (including digital presentations) for our parent and carer community.

Over the coming weeks, we'll be sharing the Parent & Carer Hub with you. The videos are 5-10 minutes long and will walk through the key pillars of resilience: **Gratitude, Empathy & Mindfulness**. You'll hear stories and be introduced to activities to show how these strategies can support our kids' learning and development, and also support you as parents and carers.

This program is an important part of our school's effort to look after the mental health of our community.

View the first presentation of the series here: Part 1: Meet Hugh and learn about The Resilience Project - <https://theresilienceproject.com.au/parent-and-carer-hub-hugh/>

In this presentation, Hugh shares a personal experience about his sister's battles with Mental Illness.

Note: This video contains a story about an Eating Disorder that may be triggering. Please consider this before watching. For mental health resources and support information, visit [The Resilience Project's Support Page](#).

We will be in touch to share the remainder of the program, including research and wellbeing activities to integrate into day to day life.

Amanda Partington Wellbeing Leader

Work Experience Elation

The Year 10s gave a resounding "thumbs up" when asked for a quick response to how much they enjoyed their week of work experience recently. We plan to give them another chance to immerse themselves in the world of work at the end of the year to further their experiences.

When asked to share what "I enjoyed" about work experience, here's what the Year 10s wrote...

working with cars, tractors, and headers - Nicholas Cave

interacting with the kids and other adults – Tennent Carr

the free opportunity to say no if I felt uncomfortable – Ethan Mclean

going out and surveying people's crops and identifying the weeds and the spray chemicals to deal with them – Lance Stasinowsky

learning the process of how the frame of a concrete veranda is constructed - Mitchell Bates

working with the students and working with the teachers at Ungarra Primary School - Liam Carr

seeing all the animals and watching the operations - Caitlin Jefferson

working with a new group of workers and learning how a kitchen runs outside of service hours – Luke Hennell

using different tools to take off parts from various bits of machinery – Lucas Arnsby

going in paddocks and identifying which weeds are in there and seeing what chemicals they need to kill them – Lydia

outside activities with all the kids - Maisie Curtis

checking in the luggage, printing out their boarding passes, sticking the boarding stickers on the luggage handle as well as boarding people on the plane -Naylene Campbell-Webb

working with the people and building the fishing rods – Riley Walker

seeing the surgery and working with the animals - Emma Webb

helping to paint a ceiling and fixing a battery in a SS Commodore – Will Isaac

working with others and doing productive activities- Harvey Masson

learning about industrial fridges and working with different people each day. Henry Challenger

working with sheep and working in the shearing shed- Brody Stratford

Steve Herrick inspired poetry. Telling our story through poetry.

After Steve Herrick's visit in term 1 the year 10s have used his work to inspire their own monologue poem. It is based on the character from their own narrative that was written last term.

Year 10 English

Tennent at 6

I slide the door open.
Walked to the ute where mum and dad stood.
I see the bag.
Thinking it was a dead sheep at first.
Dad pulled the sheet back,
I see my best friend,
Mundi.
Cold, still, not breathing.
Tears, red eyes and hugs all round.
One of the hardest moments in my life,
Losing my dog to a fox bait.
18 months later,
Dad arrives home with a dog,
Love at first sight,
Rip
1 year later,
I run up the driveway,
A little puppy jumping at the gate,
Stella.
3 years later,
Rip and Stella have their first litter.
We keep the biggest brown and tan boy.
Dozer.
2 years later,
We are borrowing a big white Meremma,
Turns out we're keeping him.
Oddie.
Now I sit,
Wishing for more time with them,
Using up the time,
Dreading the new most difficult days of my life.

Harvey at 14... sporting achievement

Sport, I love it.
My family loves it.
They've all been great,
Me not yet to achieve.
Footy trials come,
My time to succeed.
Teams getting announced,
Mine to not be heard.
Sweating palms,
And butterflies.
Then there it was,
'Harvey Masson',
Emergency.
The shock in my eyes.
The devastation,
The dream I wanted to achieve.
I go to the game,
Hoping to play.
That was never the case.
The team won all the games,
The success I still made that day.
The firm handshake I got
Awarded the medal.
The feeling was great,
My family to be proud.

Naylene at 12
Packing was heartbreaking.
Frustrating,
Sad.
Did not want to leave.
Car ride was
Tedious,
Lonely,
Depressed.
20 hours later...
Nearly missed the turnoff!
To Lipson!
Arrived in Tumby Bay,
Reunited with nanna.
Excited
Still sad.
A week after
School!
I question myself,
Will I fit in?
Will I be bullied?
Friends?
1 year later...
I am happy!
Blessed with
Friendships,
Work experience,
Port Lincoln Airport.
Best life!!

Sophie Stoddard



“I make clothes, women make fashion” said Azzedine Alaia, and what better way to say it! It is a well known fact that it is women who transform the simplest forms of clothing into the style that we see in the fashion parades and on Broadway. No more are the days of women feeling insecure and unconfident in their bodies and style. Fashion Designers for 2022 will be bringing these women into a new light and giving femininity a new definition, a definition that will be full of colours and delicate details. Women are creative, curvy, exciting, and inspiring and all you need to know is that now is the time for you to embrace that. Here are the 7 main fashion features that will help all women including you to achieve empowerment for their bodies.

SHE'S BEAUTY AND SHE'S GRACE

This is the year! The magnificence of the female society is coming alive through the most glorious trends and fashion statements. This is the time for all women to show the world the art that they are, to have confidence in their femininity, and to shine in the style that only a woman can possess. These will be the tips and tricks to help you embrace who you are as a women in society.

1. TOP TO TOE COLOUR

The best way to start the year off with a bang is with top to toe colour! This chic and tasteful look is the simplest way to create an artwork within an outfit. Top to toe colour can be casual or formal and instantly shows a sense of confidence. There's no better way to make a statement than to walk down the streets your signature colour and attracting the eye of everyone in town.

2. SHIMMER AND GLIMMER

All women need sparkles, they're the perfect way to bring out a woman's inner shine. Women are finding a new sense of beauty through the princess like features of shimmery dresses, blazers, or trousers. By adding sequins or a touch of glitter to your clothing you can easily become the most noticeable girl in the room. Glitter and sparkle can suit any occasion, from a night at the disco to a festival in the sunset.



3. CUT OUT CLOTHING

If you truly want to understand style, then cutouts is all you need. Minimal cutouts that shape your gorgeous body is the key to building your confidence. Like a frame to an artwork, cutouts can go with dresses, jeans, and even swimwear and will elegantly bring out your goddess like curves. The minimalism of this fashion feature will forever be the most memorable part of your everyday outfits.

4. BUSINESS SUITS

It's time to look at women in the eyes of business and pleasure combined together. Suits. Blazers with straight leg trousers and complimentary belts to accessorize. Suits will never fail to make everyone's jaw drop or give you an undeniable sense of class. Neutral tones or bright popping colours can easily make you stand out in a crowd and give you a sense of uniqueness.

5. PATTERNED TIGHTS

Tights! Who knew that the old school fashion statement of brightly coloured tights would come back to make all eyes turn. Swirls, lace, flowers, and patterns seen in the 70s are the best way to go when you want to show the world how imaginative you can be. All different colours worn with a stunning mini skirt will make you feel elegant and artistic. It's time to show off those model like legs in some groovy tights.

6. MINI SKIRTS

And to go with those tights is a miniskirt. Miniskirts match any look you wish to achieve and display a magnificent sense of sassy chic. Models from various different brands have been seen parading down the cat walk in miniskirts. If they can pull off the look, then you most certainly can too!



7. CRAZY ACCESSORIES

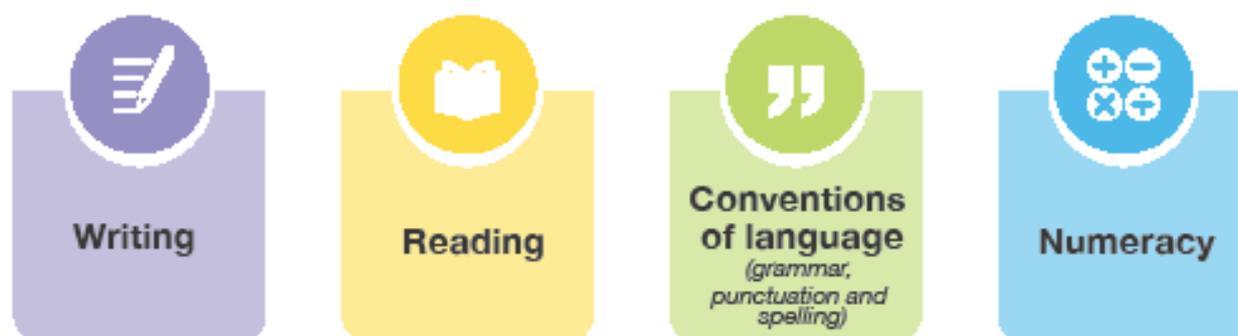
The next big thing is as simple as a bright and crazy accessory to compliment an outfit. Whether using a bag to make your outfit pop, or a pair of boldly coloured jewelry pieces, accessories will always save the day. Stunning leather boots, gold and silver charms, and wacky shaped glasses will be the finest details that pull the whole look together. You can easily spice up your look with a simple and practical accessory and feel like an absolute boss while you strut around in your ultra-funky sunglasses or handbag.

So go out and embrace your femininity, dress yourself like the graceful piece of art that you are. Be bright and bold and unapologetic of this style that only you can obtain. It's time for a fashion restart, to stop wearing clothes that don't truly represent who you are or what you stand for as a women.

NAPLAN – information for parents and carers

- NAPLAN is the name of some literacy and numeracy tests completed by students in Australia.
- All students do NAPLAN tests when they are in Year 3, 5, 7 and 9.
- Students are tested in English about their knowledge in reading, writing and maths.
- The test questions are presented in Standard Australian English dialect.
- Some of the questions are written and some of the questions are spoken.
- The tests will get easier or harder, depending on how students are going.
- Students do four different tests during two weeks in May each year.

The names of the four tests are:



- Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other test questions on the computer.
- Students in Years 5, 7 and 9 will answer all their test questions on computers.
- Teachers will help students get ready for NAPLAN tests.
- After getting the results back in Term 3, schools will give parents and carers a report showing how their child did.
- Parents and carers can talk to the teacher about these results.
- The information from the NAPLAN tests is used by people working in the Australian Government, your state or territory education authority and the school to find out how students are going all over Australia. It lets them see which schools are doing well and which schools might need help.

Talk to the teacher if you are worried about your child being able to do the tests.

For more information on NAPLAN, visit nap.edu.au



THE EASY WAY TO BOOK **SCHOOL INTERVIEWS**

Dear Parent/Caregiver,

R-12 Parent/Teacher/Student interviews will be held on the Tuesday 10th May & Wednesday 11th May. Bookings must be finalised before the **Friday 6th May at 2pm**, when bookings for this event will close.

Bookings are now open!

For parents who do not have internet access, computer kiosks will be available at the front office for parents to make their own bookings. Parents may send a note to school with the approximate times they require (please **include an email address** for confirmation) or phone the school on 8688 2003. Interviews are strictly 10 minutes and spaces are limited. If you require more time with a particular teacher, please contact your teacher directly to make alternative arrangements.

Now you can book school interviews for the times that suit your family.

Go to www.schoolinterviews.com.au
or scan the QR code and follow these
simple instructions.



Simply enter the code

5sz32

and press "Go"



Enter your details



Select the teachers you wish to see
Select your mode of interview, in person or phone (new)



Select the appointment times that suit your family



When you click **FINISH**, your interview timetable will be emailed to you automatically. If you do not receive your email immediately

Check your junk mail folder AND make sure you have spelled your email address correctly. DO NOT DELETE the email you are sent. You may need to refer back to it.

You can return to www.schoolinterviews.com.au at any time and change your interviews, via a link in the email that was sent to you, when you made your bookings - until the bookings close on Friday 6th May at 2pm.

Parent & Community Presentation

At The Resilience Project, our mission is to teach positive mental health strategies to help people build happiness and resilience.

Some of the mental health statistics in our country are startling. Looking after our mental health doesn't have to be.

We are especially committed to delivering programs in primary and secondary schools. These settings have the greatest opportunity to instil positive wellbeing habits in our youth, and rewrite the confronting mental health statistics.



One in four adolescents will experience mental health problems this year and nearly two thirds of them will not seek help.



Alarming, **one in seven** primary school students are also likely to experience mental health problems this year.



Through engaging presentations, student curriculum, teacher resources and digital content, our School Program supports mental health not just in the classroom, but also in the family home.

During our Parent & Community Presentation, Hugh van Cuylenburg or Martin Heppell will share their experiences and combine them with practical strategies that can be implemented every day to improve our overall wellbeing.

The research is clear; the more positive emotion you experience, the more resilient you will be. For that reason we focus on three key pillars that have been proven to cultivate positive emotion; **Gratitude, Empathy and Mindfulness (GEM)**.

Key Takeaways

As parents and carers, we know you want to show up for your kids, support their mental health, and encourage them to be the best they can be. An important part of showing up for our children, however, is first showing up for ourselves.

Our Parent & Carer Presentation will help you...

- **Equip yourself with simple, practical tools** to look after your own wellbeing.
- **Be informed** of the confronting mental health statistics in our country, and **understand why prevention is the key** to changing this narrative (especially for our children).
- **Learn about GEM (Gratitude, Empathy & Mindfulness)** - the evidence-based principles your kids' are living and breathing at school to feel happier and build resilience.
- **Feel confident** in holding positive wellbeing discussions with your family.

VACATION CARE

Vacation Care was active and exciting, meeting new children and welcoming back old friends.

Welcome to Albie Cave. Jacinta & Tyler Johns we are glad you enjoyed Vacation Care and we look forward to you coming to OSHC. Pippa it was wonderful to see you back and a real surprise for your old friends



Jacinta Johns.

Welcome to



Albie Cave

Seth, Tyler, Aiden



Pippa & Mason -hama beading



THANK YOU



Thank you, Roger for helping us with our pavers. Khalen turns the cement

Little creations to big builds!

Mia & Chases's mini Plasticine creatures
Levi's goes boating



Nurses Eibhlin & Indianna knew to care for Koa with Dr Lola and Georgie



Friendly play

Beautiful weather!

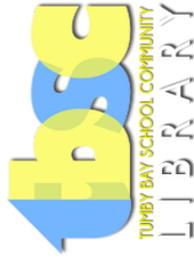


Sienna, Zarli, Hazel & Indianna



Koa, Mason, Ida, Levi Louie

ANNUAL Leave - I will be taking Annual Leave from Monday 16th May—Laurette I would like to announce that Danica Gates will be assistant Director, your first point of call and can be contacted for cancellations and absences. OSHC landline phone is 86882 507 leave a message & Danica will call you back.



The Tumby Bay Community Library is calling for expressions of interest to register as a relief Community Librarian Assistant for short term absence or to backfill staff that are on leave.

Training for the position and assistance in applying to be in the Department for Educations ancillary register will be provided to the right applicant.

Essential skills that are required:

- Able to learn the 'Workflows' system to borrow out and return resources, re-shelve and locate resources and handle inter-library loans
- Approachable, helpful and confident to communicate with a wide range of ages
- Competent with ICT
- Capable of working independently and willing to work flexible hours
- Will be required to gain WWCC and RAN certificates

Please apply with your resume or a letter outlining your skills along with a referee Neil Seaman, Deputy Principal, Tumby Bay Area School by Monday May 23rd, 9am.

Email: neil.seaman717@schools.sa.edu.au

Address: Tumby Bay Area School, PO Box 225, Tumby Bay 5605

Phone: 86882003

For a copy of the list of duties (job description) please contact Neil Seaman.



Nature Play SA
Empowering Children's Learning
**Rediscover
Childhood**

Nature Play Family Day in Tumby Bay

A FAMILY AND NATURE PLAY CONNECTION EVENT

WHERE: TUMBY BAY KINDERGARTEN

WHEN: FRIDAY 13 MAY 2022

TIME: 10am to 2pm

A lunch break is scheduled from 12.15 to 1pm.

Please bring your own lunch.

Tea and coffee will be provided.

Nature Play SA are excited to offer Tumby Bay families the opportunity to attend a Nature Play Family Day at Tumby Bay Kindy.

This bespoke offering has been designed for the community of Tumby Bay to provide a multi-sensory, play-based learning experience specifically designed for early years children. Children will be encouraged to explore and discover with potion making, sensory play, nature crafts, leaf threading and more. Loose parts play will also feature to keep small people entertained and engaged.

Throughout these sessions, Nature Play SA facilitators will share practical tips and suggestions to enable parents to create their own magic with nature-based learning on an on-going basis. Families will also be able to attend an information session during this event and take home a resource pack for future engagement and learning together at home.

Join us; explore the many ways natural resources can be used to engage children in sustained and focused play, consider the powerful role that nature play has in the development of the whole child and to recognise the potential for play and exploration at home using low-cost, sustainable resources.

Register your interest via email to [Ginny McTaggart](mailto:Ginny.McTaggart145@schools.sa.edu.au) or in person at Kindy by Monday 2 May.

Ginny.McTaggart145@schools.sa.edu.au

Nature Play is a type of play that occurs in a space where children are provided with the opportunity to play in an unstructured and open-ended way. By doing so they have ongoing exposure, encounters, and experiences with natural elements conducive to developing a connection to nature and enhancing their cognitive, social, emotional, spiritual, and physical development.

FREE WORKSHOP

UNDERSTANDING BEHAVIOUR

A free interactive workshop for parents and family members of children (0-6 years) on the autism spectrum or those who have concerns about their child.

DATE: Thursday, 23 June 2022

TIME: 10am - 2.30pm

REGISTER ONLINE AT:

<https://autismsa.org.au/events/understanding-behaviour-ptlincoln/>

This workshop will help you:

- Understand why your child has certain behaviours
- Develop strategies for reducing behaviours of concern
- Plan for success
- Support your child.

Early Days workshops are held in small groups and give families opportunities to share ideas with each other. They are run by highly skilled and experienced early childhood professionals.

For more information:

To be held in Port Lincoln.

Exact location will be advised shortly.

w. www.earlydays.com.au **f.** /EarlyDaysWorkshopsAU



earlydays

promoting development of young children on the autism spectrum

Early Days is funded by the Australian Government Department of Social Services.



FREE WORKSHOP

MY CHILD & AUTISM

A free interactive workshop for parents and family members of children (0-6 years) on the autism spectrum or those who have concerns about their child.

DATE: Wednesday, 22 June 2022

TIME: 10am - 2.30pm

REGISTER ONLINE AT:

<https://autismsa.org.au/events/my-child-and-autism-4/>

This workshop will help you:

- Understand what autism is, and what it means for your child and your family
- Develop practical strategies that can make a difference to your child's development
- Understand early intervention services and supports for your family.

Early Days workshops are held in small groups and give families opportunities to share ideas with each other. They are run by highly skilled and experienced early childhood professionals.

For more information:

To be held in Port Lincoln.

The exact location for this training will be confirmed shortly.

w. www.earlydays.com.au **f.** /EarlyDaysWorkshopsAU



earlydays

promoting development of young children on the autism spectrum

Early Days is funded by the Australian Government Department of Social Services.

