

Term 3  
Week 1  
**Thursday**  
28/7/22

# Tumby Bay Area School

Newsletter

## Leadership Report

### Welcome to Term 3 at TBAS

We hope you all had fabulous holidays and managed to stay safe and well throughout. It is wonderful to see all students back and engaging so well with their education. Our observations this week as we enter classrooms has reflected students being intentional about their learning, working diligently towards the success criteria for their tasks and reflecting upon their outcomes. Our first newsletter for the term is just a quick edition to keep you all informed of some key aspects and we look forward to sharing further examples of learning success in our next newsletters.

### School Closure Day Wednesday 10<sup>th</sup> August

Our Governing Council and TBAS staff have approved a School Closure Day to enable families the opportunity to attend the EP Field Days in Cleve which is able to happen again in 2022. We know that many in the community are involved in supporting this and will now be able to make it a family event. OSHC will consider opening if there are enough bookings for the day – please see the OSHC page of the newsletter for details.

### COVID

Unfortunately Covid is still having an impact on aspects of community and school life. Parents will have received our latest correspondence on SeeSaw from the Department for Education and we are encouraging all to work within these guidelines to keep informed and well. Please continue to have family appropriate conversations about this at home and ensure you inform us if your child does test positive so we can follow protocol at school.

### Performances

Our Primary students are fortunate to have two performances to attend next week. On Monday The Paperboats will present their show “Especially on Birthdays” and our Kindy students will join us for this interactive, non-verbal performance exploring sameness and difference. On Tuesday Port Neilland Ungarra Schools will also attend for a Musica Viva titled “Two Wheel Time Machine” to extend our musical talents and build upon classroom exploration of the Arts. Both of these experiences are at no cost to parents and funded through our site budget. We are looking forward to these two live performances right here in our community and thank these companies for their commitment to country arts.

### Primary Assemblies

We are delighted to continue welcoming parents to our assemblies and know the students gain so much confidence in presenting to a group of their peers and the community. We will host our first Primary Assembly in Week 3 this term.

### Congratulations

We have a further group of students who have begun School Based Traineeships recently and are now managing to balance both school and tertiary study along with employment within their work pathway. Congratulations to Liam Carr and Ben Devine who are working on site at TBAS within classroom SSO and IT capacities, Katelyn Rynne based at Tumby Bay Kindy and Taylah Isaac within the agriculture sector.



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### School Values



**TRUST**  
**RESPECT**  
**ACHIEVEMENT**  
**COMMUNITY**

### 2022 Dates

**Term 1** 31/1/22-14/4/22  
**Term 2** 2/5/22-8/7/22  
**Term 3** 25/7/22– 30/9/22  
**Term 4** 17/10/22-16/12/22

Bank Details  
BSB:633-000  
Acc:153475983  
Tumby Bay Area School  
Governing Council



Government of South Australia  
Department for Education

“ To Do All Things Well “

## What's On

### Term 2

- 1/8/22 Paperboat performance
- 2/8/22 Miusica Viva Performance
- 5/6 ERRAPPA Camp
- 10/8/22 School Closure  
EP Field Days
- 12/8/22 Primary PJ Day



Wednesday

10th Aug

School  
Closure

## Wellbeing Update

Welcome to Term 3. Throughout the year I have been sharing information with our parent community about the Resilience Project. At the end of last term and the beginning of Term 3, the students will be focusing on Mindfulness during their Wellbeing for Learning lessons

Mindfulness is our ability to be calm and present at any given moment. We practise this by slowing down and concentrating on one thing at a time.

Thousands of studies have proven benefits include reduced stress, reduced rumination, increased memory, increased cognitive function and physical health benefits through improved immunity. I shared part 4 of the parental series (Mindfulness) last term. To view click on this link <https://theresilienceproject.com.au/parent-and-carer-hub-hugh/>

Mindfulness can be practised through meditation, yoga, flow-states and daily activities such as cooking. Please ask your child what mindfulness activities they are engaging in at school. There are many apps that you can access for free that support young people with mindfulness. Smiling Mind is one example that we recommend.

This week I shared the final part of The Resilience Project's digital series, If you wish to view this click on the link <https://theresilienceproject.com.au/parent-and-carer-hub-hugh/>

It is a summary of the Parent and Carer Digital Presentation series. You can re-watch the videos and access activities and resources anytime.

As a part of our Resilience Project affiliation, the students completed a survey early last term, and these results have just been released. I will share some of the data that we discovered over the coming weeks. To begin with, the data tells us that approximately 50% of both males and females in year 7-12 are on their devices between the hours of midnight and 6 am. Further to this, a similar percentage of students are getting less than 8 hours sleep a night. We often see students coming to school quite tired and find learning difficult. Please see the information about sleep provided to us by the Resilience Project.

Amanda Partington

## Senior School News

One important item on the "to-do list" for term 3 is for senior school students to select their preferred courses of study for next year.

Please *save the date* for a subject selection interview day to be held on Thursday 1<sup>st</sup> September (week 6). More information will follow soon in a letter to parents/carers, but the day is proposed to run as it has in past years where Year 10 & 11 students only attend school on that day with their parents/carers to meet with a teacher for subject counselling.

A subject choice handbook will be distributed prior to this day, and it is hoped that an after-hours meeting can be offered for students and their parents/carers to gain more information, first-hand about the choices available.

A logical way to make good subject choices is to look beyond school and determine which subjects will best establish the student's preferred career pathway. An excellent resource for students and their parents is the **myfuture** website [www.myfuture.edu.au](http://www.myfuture.edu.au). You will find a flier for parents and carers elsewhere in this newsletter.

The **Information for parents and carers** section contains articles and information to help you to begin the conversation with your child about the world of work.

<https://myfuture.edu.au/assist-your-child>

There are other inbuilt links for those who view the newsletter electronically.

A significant number of our past and present Tumby Bay students have already embarked on a career pathway by enrolling in a Vocational Education and Training (VET) course or by gaining a School Based Apprenticeship or Traineeship (SBAT). We recently received some information from our local TAFE college which I have partially copied below to give a sense of what may be on offer locally by TAFE for 2023. This can be clarified further by either exploring the TAFE website [TAFE SA secondary-school-courses 2023](https://www.tafe.edu.au/sa-secondary-school-courses-2023), &/or by attending the proposed parent meeting &/or by contacting me, Gavin Hammond - Senior School Leader.

There are 3 different ways to study with us at TAFE SA:

<b>1</b>	<b>2</b>
<p><b>FLEXIBLE INDUSTRY PATHWAYS PROGRAM</b> The South Australian Government’s Flexible Industry Pathways program is available for students turning 16 years or older and enrolled in Year 11 or Year 12 in 2023.</p> <p>Students will study with TAFE SA while undertaking their SACE, and graduate with a nationally recognised qualification from Certificate II to Certificate III level, in one of South Australia’s growth industries.</p> <p>To help students prepare for a Flexible Industry Pathways course, students are required to first complete the VET Readiness Orientation [VETRO] process, which can be started from as early as Year 10. More information about VETRO is available at <a href="https://tafesa.edu.au/apply-enrol/secondary-school-courses/vet-readiness-orientation">tafesa.edu.au/apply-enrol/secondary-school-courses/vet-readiness-orientation</a>.</p>	<p><b>SPECIALISED COURSES FOR SECONDARY STUDENTS [‘STACKABLE VET’]</b> As well as the qualifications available through the State Government’s Flexible Industry Pathways Program, TAFE SA has additional accredited courses especially for high school students.</p> <p>These courses are part of the South Australian Government’s ‘Stackable VET’ program and provide students with highly valued vocational skills, prepare them for the workplace and allow them to try out different areas before committing to a qualification. ‘Stackable VET’ courses may also earn credit towards a student’s SACE.</p> <p>Stackable VET programs are available for Year 10, Year 11 and Year 12 students and are generally delivered 1 day per week unless specified otherwise.</p>
<b>3</b>	
<p><b>SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS</b> Secondary school students can begin an apprenticeship or traineeship in Years 10, 11 or 12, combining paid employment and structured work-related training as part of their SACE. This allows students to earn while they learn, and graduate with on-the- job training and skills.</p> <p>TAFE SA’s school-based apprenticeships and traineeships courses are not listed in this guide. Instead, visit the TAFE SA website for the list of school-based apprenticeship and traineeship courses currently available. And if the course you’re interested in is not listed there, contact TAFE SA on 1800 882 661 as we may be able to design bespoke training to meet your needs.</p>	

<b>Proposed areas of study for PORT LINCOLN TAFE SA 2023</b>	
<p>SCREEN AND MEDIA CONSTRUCTION PATHWAYS EARLY CHILDHOOD EDUCATION INDIVIDUAL SUPPORT AGEING INDIVIDUAL SUPPORT DISABILITY ALLIED HEALTH</p>	<p>KITCHEN OPERATIONS HOSPITALITY AUTOMOTIVE AGRICULTURE AQUACULTURE RURAL OPERATIONS</p>



## Information for parents and carers

myfuture is Australia's National Career Information Service. It's underpinned by career theory and research and uses Australian Government data sources. It's managed by Education Services Australia, a national not-for-profit company owned by state, territory and Australian Government education ministers.

The **Information for parents and carers** section contains articles and information to help you to begin the conversation with your child about the world of work.

<https://myfuture.edu.au/assist-your-child>

### Using myfuture your child can:

**Develop a personalised career profile:** The nine activities in **My career profile** will help them to explore their interests, skills and values, and generate a personalised list of suggested occupations.

<https://myfuture.edu.au/my-career-profile>

**Discover occupations related to their favourite learning areas:** Our 33 interactive Career bullsseyes will help your child to find out how occupations relate to school learning areas.

<https://myfuture.edu.au/bullsseyes>

**Learn about different occupations:** The 358 **occupation profiles** on myfuture each show details of tasks, required skill levels and up-to-date salary and labour market information (sourced from the Australian Bureau of Statistics and the Australian Government Department of Education, Skills and Employment).

<https://myfuture.edu.au/occupations>

**Search for courses:** myfuture has a searchable list of more than 15,000 current higher education and vocational education and training (VET) **courses** delivered by Australian universities, TAFEs and Registered Training Organisations.

<https://myfuture.edu.au/courses>

**Learn about different industries:** Find out about occupations that exist in different **industries** including salary and employment prospects.

<https://myfuture.edu.au/industries>

**Find practical career information:** myfuture's **Career articles** provide information about work experience, apprenticeships, writing resumes, applying for jobs and more.

<https://myfuture.edu.au/career-articles>

**Read career stories** about real people and their career journeys.

<https://myfuture.edu.au/career-stories>

**Write a resume and cover letter:** Learn how to write a resume and cover letter for when you want to apply for a job with myfuture's **job seeker resources**.

<https://myfuture.edu.au/job-seeker-resources>

## Support



There are tips, suggestions and detailed descriptions to highlight important resources. They will encourage your child to uncover information and career options they may not have even thought of before.

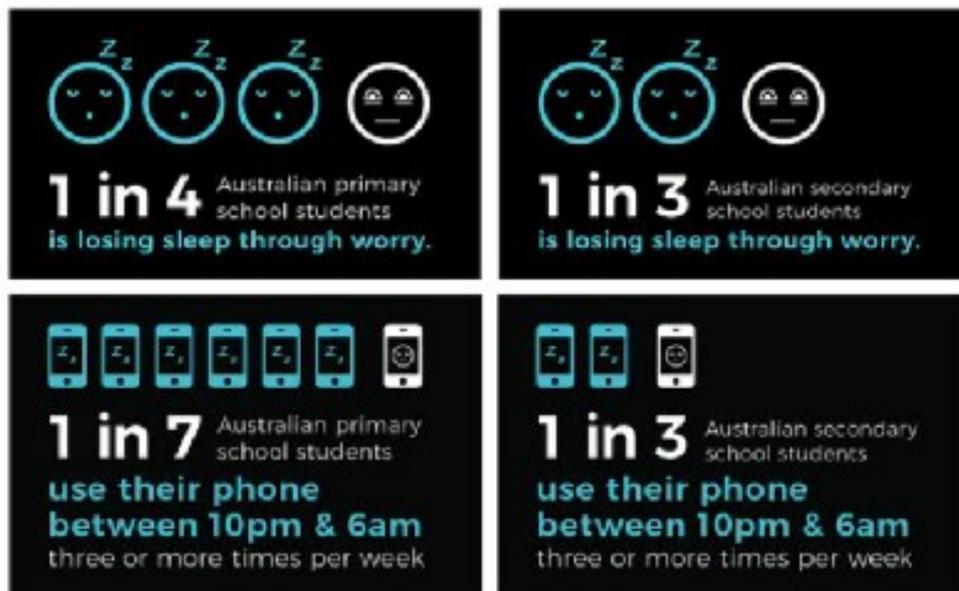
**Learn the definitions of common career terms** used across the site using the myfuture glossary. <https://myfuture.edu.au/glossary>

Check out our **User guide** videos if you need help accessing or using myfuture. <https://myfuture.edu.au/help-and-support/user-guides>

We are here to help, so contact us if you have an issue: [careers@esa.edu.au](mailto:careers@esa.edu.au).

# Sleep & Devices

## THE NUMBERS



## WHAT CAN WE DO?



Kids should have  
**ALL notifications turned OFF**



**Rearrange the home screen**  
to remove social media apps from view



**Schedule time for phone use**  
instead of scheduling time off your phone

## OTHER TOOLS FOR PARENTS

1. **Limit technology**, and reconnect with your kids emotionally through play and other activities they are interested in.
2. **Role model** the behaviour you would like to see
3. Limit your own time on your device to enable you to **have special time with your kids** that is not interrupted by a work email!
4. **Don't be afraid to set limits!** Turning off the Wifi and leaving your devices on the kitchen bench are great ways to help your child get quality sleep



# Primary



# Pyjama Day

Friday the 12th of August

**Gold coin donation**

for **Oxfam Australia**

giving to children in poverty  
overseas.



Fun activities at Lunch

-photo booth

-games

-music to dance to in quad

Hope to see you there!

from the Kindness Committee



**Vacation Care** The vacation care was relaxing and well attended. Children socialize with others, inspired each other to persevere, this was evident when learning how to make a Ninja star which could explode on impact. The obstacle courses inside & outside, challenges of working in teams and problem solving led to trying out moon walking. Louie, Sienna & Matilda slow to moon walk



Welcome Robert, you use natural wood to create a Koala pet.



Sophie's made a butterfly that explodes on impact!



'A hunting we will GO !



Nash's mobile of exploding sticks



Koa's straw stick challenge



**TUMBY BAY AREA SCHOOL**

**— SCHOOL CLOSURE DAY — OSHC CLOSURE**

OSHC is officially allowed to close on this day Wednesday 10th August - We need to make a decision by Wednesday 3rd if we are to operate based on viability & needs. Please contact Laurette ASAP

### What is space ?

### Is this a piece of the moon?

Questions & queries about our space are being investigated after a conversation began during Vacation Care

Thank You to Gary —all the children are very appreciative of your creative repairs for the farm.



1st night back— Raya, Scarlett, Eddie & Nala found our old equipment now looks new again.



Think about your  
**next move.**

Apply for a Dental  
Assistant Traineeship.



### Dental Assistant Traineeships

SA Dental is offering up to 30 Dental Assisting Traineeship positions at clinics across the State. The 12-month Traineeship contract includes on the job training and attendance at TAFE where you will gain a Certificate 3 in Dental Assisting while earning \$19,312 - \$40,130 a year.

If you are 17 – 24 years of age (or up to 30 years if Aboriginal or Torres Strait Islander) and have finished year 11, you may qualify for a Traineeship.

Applications open 29/07/2022 – 21/08/2022 for the January 2023 intake.

For more information on the Dental Assistant Traineeship please visit: [www.sahealthcareers.com.au](http://www.sahealthcareers.com.au)  
(Search Job No: 792853 at this website from 29 July – 21 August 2022 to apply)



Wanted

Donations of  
Plastic Bottle Tops

To finish creating Flags For

Reconciliation Week

Black, Yellow, Red,

Green

Send to school or drop off at the Front  
Office



Hey, all you mums and kids! Cleve Field Days are coming up in a couple of months and we are looking for entries into the Artyculture – fashion made from junk!! I have a selection of beautiful rubbish just waiting to be made into something but am unable to use it all my self! Don't go thinking it is too hard!!! Any entries are great and it is SO MUCH FUN!!!

Please have a think about it and give me a call if you want some 'junk' and a starting point!

Theresa Flavell 0459465502