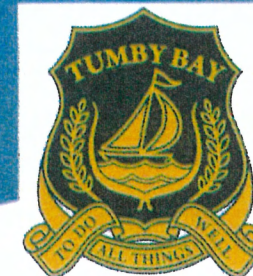


2022 - 2024

Site Number: 0743

2023 School Improvement Plan Summary

Tumby Bay Area School



Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: To increase student's outcomes for Reading	<p>2022: NAPLAN READING 12 out of 14 Year 1 students reach 28 in PSC and average word score increase of 32 = 13 out of 14 achieved average word score increased to 34 6 out of 20 Year 3 students to achieve HB = 8 achieved 8 out of 17 Year 5 students to achieve HB = 6 achieved 7 out of 17 Year 7 students to achieve HB = 6 achieved 5 out of 19 Year 9 students to achieve HB = 1 achieved</p> <p>2023: NAPLAN Reading 16 out of 23 Year 1 students achieve SEA in PSC with average word score of 34 5 out of 14 (35%) Year 3 students to achieve HB in NAPLAN reading 9 out of 20 (45%) Year 5 students to achieve HB in NAPLAN reading 7 out of 21 (33%) Year 7 students to achieve HB in NAPLAN reading 3 out of 16 (18%) Year 9 students to achieve HB in NAPLAN reading SACE 7 out of 21 (33%) Stage 1 students will achieve A grades 5 out of 11 (45%) Stage 2 students will achieve A grades</p> <p>2024: NAPLAN Reading 7 out of 14 Year 3 students achieve HB and all students achieve 35 or higher PSC 8 out of 19 Year 5 students achieve HB 6 out of 16 Year 7 students achieve HB 7 out of 16 Year 9 students achieve HB</p>	<p>If we explicitly teach how to analyse the effects of language features and how texts portray meaning by implementing the teaching and learning cycle, then we will increase reading achievement.</p>	<p>Year 1 – students will identify text structures, language & visual features of familiar narrative and informative texts to create short written multimodal texts Year 3 – Students will describe how stories are developed, texts are structured and language features are used when reading Year 5 – Students will explain how ideas are developed and how characteristic text structures and language features support the purpose and meaning of texts when reading Year 7 – Students will identify how ideas are portrayed and text structures and language features shape meaning in a variety of texts Year 9 – Students will analyse the effects of text structures and language features and the representation of people, events and concepts in reading Stage 1 and 2 – Students will demonstrate detailed knowledge of the language and stylistic features, subject specific terminology, terms and conventions and technical language in texts and their purpose.</p>

21/02/2023

X

Principal

X

Education Director

X

Governing Council Chair Person



Government of South Australia
Department for Education