

Term 2
Week 8
Thursday
22/6/23

Tumby Bay Area School

Newsletter

Leadership Report

ANNOUNCEMENT

Nicky Prosser is very excited to be appointed at TBAS for the next three years as Principal and thank all Governing Council who offered feedback to this process. Tammy Williams (our ED) was very impressed with our GC and will work intensively with Nicky to reflect upon the feedback and ensure the aspects of development put forward are actioned. We have come a long way as a site and have many things still to do, so the role is both challenging and rewarding and we look forward to the work ahead.

We have also heard recently that Neil Seaman has accepted the Principal position at Karcultaby Area School. This means he no longer holds his role here and we look to fill the Deputy role and are currently working through this process. In a smaller way we are also looking to backfill Amanda Partington as she takes some Long Service Leave later next term and into fourth term. This will be an internal process and we have several people interested in taking on some of the Wellbeing and Engagement role.

TBAS PURPOSE

We have now received the Department for Education draft Purpose of Education and have 'tweaked' ours to reflect this. We have settled on a purpose which we believe suits our context, cohort and community well:

"Our Purpose at TBAS is to work with our school community to equip students with the knowledge, skills and capabilities they need to prosper and thrive in their community and future world."

We now encompass this with our vision and values to give clarity to the work we are doing at our school and guiding us in our decision making.

STUDENT FREE DAY

We have yet to action a SFD in 2023 and are aware of the disruption this can cause families. We want to ensure that we are impactful in our planning of these and they relate directly to the purpose, vision and values of our current work. We have approved a SFD to be held on the first Monday of Term 3 to enable our staff to work together on a variety of initiatives. Our SSOs will work on supporting growth of students who they support, and how to prompt problem solving and independence skills. For our Primary teachers, will have the opportunity to co-construct the best learning opportunities and source work samples to prompt student agency in improvement. Our Secondary subject faculties will meet and collaborate on best practice.

The Student Free Day date is Monday 24th July.



Contact Details

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edu.au
WEB: www.tbas.sa.edu.au

School Values



TRUST
RESPECT
ACHIEVEMENT
COMMUNITY

2023 Dates

Term 1 30/1/23-14/4/23
Term 2 1/5/23-7/7/23
Term 3 24/7/23-29/9/23
Term 4 16/10/23-15/12/23

Bank Details
BSB:633-000
Acc:153475983
Tumby Bay Area School
Governing Council



Government of South Australia
Department for Education

To Do All Things Well "

What's On

Term 2

21/6/23- Yr 5/6 Nyroca
23/6/23 Camp

3/7/23 Yr. 7 Soccer

4/7/23 Yr. 8 Soccer

5/7/23 Yr. 5/6 Soccer

7/7/23 Term 2 Ends

24/7/23 Term 3 Starts

SKILLS CENTRE

We held our initial meeting for the Skills Centre with the intention of setting a date for the AGM and re-forming the board. The meeting was well attended and lots of constructive conversation was put forward. We are confident that at the AGM we will gain a board who will be able to take this facility forward. The AGM is scheduled for Monday 3rd of July at 6.30pm

PRIMARY ASSEMBLY

In week 5 Mrs. Stratford's R/1 class presented the Primary Assembly. During this assembly, the students showcased their learning from the HASS curriculum on the Past and Present. Students displayed items from the past and demonstrated their understanding of what these items were used for. The audience were even treated to a taste of Mrs. Stratford's music from the past on a cassette tape.

During the assembly we celebrated students who have demonstrated our Learning Dispositions of Grit, Resilience and Self-Regulation in their learning.

| Class | Grit | Resilience | Self-Regulation |
|---------------|----------------------|----------------|-----------------|
| R/1 McPharlin | Sienna Chard | Mila Smith | Kyan Lawrie |
| R/1 Stratford | Chase Ringwood | Will Borthwick | Luka Clark |
| 2/3 O'Leary | Nala Cook | Sophie Wilson | Caleb Smith |
| 3/4 Cullen | Ida Clark | Jed Lodge | Chloe McCallum |
| 4/5 Merrett | Raya Cook | Chloe Coad | Annabel Modra |
| 5/6 Treasure | Azaeri Stewart Stark | Bella Smith | Colton Yager |

WELLBEING UPDATE

Parent & Carer Hub. A reminder to our school community that the Parent/Carer Hub is available for your Information. The focus for

Part 3 is [Empathy & Kindness!](#)

Empathy is our ability to put ourselves in the shoes of others to feel and see what they do. We practice this through being kind and compassionate towards other people. Brain imaging data shows that being kind to others registers in the brain as more like eating chocolate than like fulfilling an obligation to do what's right (e.g., eating Brussel sprouts)!

Research shows that practicing empathy, such as performing acts of kindness, taps into our brain's 'mirror neurons', builds compassion and our behavior becomes more social and community-based.

View Part 3 of the series here: Part 3 - Empathy: <https://theresilienceproject.com.au/2023-parent-carer-hub-inspire-hugh-martin/>

In this presentation, Hugh shares how being kind and putting yourself in someone else's shoes can make you feel good as well as having a positive effect on others. He shares some practical activities you could do as a family.

This information has been sent through SeeSaw.



GEM FESTIVAL

GRATITUDE EMPATHY MINDFULNESS

SAVE THE DATE Friday 17th November

If there are any parents or community members who would like to be on the working committee for the upcoming GEM Festival, please let Amanda Partington know. We would appreciate all offers of help.

ATTENDANCE AT TBAS

Now that COVID has settled down, student attendance is back on our radar. The department are contacting schools with concerns about student chronic attendance and it is important that we make it a priority for the rest of the year.

Every Day Counts! It is vital that young people attend school, on time, every day in order to gain the greatest benefit from their education. 93% - 100% (less than 10 days absence in a year) is good attendance. 93% is the national average and expected attendance rate for a student in South Australia.

Regular attendance at school is important to a child's learning and development so they get the most from their education. Ensuring regular attendance at school is a shared responsibility between parents/ caregivers and schools.

Poor school attendance can be linked to a number of related short and long-term adverse outcomes for students including lower academic outcomes, leaving school early, substance use, poverty, unemployment and negative health outcomes.

The long term effects for students who miss school include:

- Gaps in knowledge and understanding from missing concepts
- Loss of opportunities for social interaction and friendship development
- Lack of continuity resulting in feeling less secure within the school environment
- Increased likelihood of finishing school early.

The following chart highlights the impact of non-attendance over time. The implications of regular absenteeism are startling. The chart below shows the cumulative effect of persistent non-attendance over the period of compulsory schooling.

| Days absent | Total days | Number of terms | Number of years missed |
|--------------------------|------------|-----------------|------------------------|
| 1 day per week | 451 | 9 | 2 years 1 term |
| 2 days per week | 902 | 18 | 4 years 2 terms |
| 3 days per week | 1353 | 27 | 6 years 3 terms |
| 5 weeks per term | 1127.5 | 22 | 5 years 2 terms |
| Average 5 days per term | 220 | 5.5 | 1 year 1.5 terms |
| Average 10 days per term | 440 | 11 | 2 years 3 terms |

I hope that students and parents will commit to improved attendance, which will make a huge difference to performance and wellbeing.

BULLYING

Bullying is when one person (or a group of people) with more power than someone else tries to upset or hurt them. This power can come from being more popular, stronger or part of the group. They might repeatedly try to hurt them physically, socially isolate them, or say and do mean or humiliating things to them. Bullying of any form or for any reason can have long-term effects on those involved, including bystanders. Bullying can happen in person or online, and it can be obvious or hidden. If someone behaves in a mean or aggressive way on one occasion it isn't bullying, even though it is not respectful or acceptable. A fight or disagreement between two people of equal power or status isn't bullying. Bullying is not OK. It feels awful. You feel like you can't stop it. You have the right to feel safe. We have been talking to our students about not being a bystander in bullying situations. We would love to have your support for this at home also in talking to your children about proactive ways to address bullies and be an 'Upstander'. Have a read of the article in the link: [Becoming an Upstander | Together Against Bullying](#) and discuss the following



Becoming an Upstander

Becoming an upstander is about moving from silence to action. Bystanders contribute to the problem. Upstanders stop the problem. Research shows that others speaking out or taking action stops bullying behavior over half the time within seconds!

Statements to the victim of the bullying

- I am sorry this is happening to you.
- You don't deserve to be bullied. No one does.
- What can I do to be supportive to you?
- Can we play together/eat together/do something together?
- Let's just walk away when he/she treats you this way.
- Let's just ignore him/her/them when they do this.
- Kids who bully are just being mean.
- I am glad you don't fight back. That would only make it worse. (It's important to stand up for yourself with confidence instead of fighting back.)
- Who can we talk to if it happens again?
- Something about you that I admire is...

Direct comments to someone who is bullying

- I don't see the fun in making another kid feel bad. Let's do something else.
- Why do you only do this kind of thing when no adults are around?
- Does it make you somehow feel good about yourself to pick on others? Who is next?
- What you are doing is called bullying. Please stop it!
- Let's go talk with the teacher or principal about this behavior and see what she thinks about it.
- Hey! Stop it! That is bullying!
- You seem to enjoy causing other people to suffer. That is sad.
- Let's go do something that does not involve hurting other people's feelings.
- Bullying another kid just because...is not cool.
- Bullying for any reason is wrong. Knock it off!

Comments to other bystanders

- When we watch and we are silent, he/she thinks it is okay. It is not.
- When we do nothing, we are supporting the bullying behavior.
- If enough of us tell him or her we don't like this behavior, they might stop.
- If enough of us tell him or her we won't hang out if they bully like this, they might stop.
- Let's not laugh if they are bullying someone. Laughing only encourages bullying.
- Let's just tell him or her to knock it off.
- Let's just tell him or her that they are bullying.
- Let's just tell him or her we don't like their bullying behavior and they need help to stop.
- Let's just all walk away when they are bullying.
- If they don't stop their bullying behavior when we tell them to, let's get help from an adult.

LUNCHTIME CLUBS

This week a range of lunchtime clubs/activities started taking place. On Monday the Year 4-6 girls played netball and this was enjoyed by all players. It was a great way to connect with each other and get some exercise. On Tuesday a group of year 4-5 students came together to play board games. Next week will see a Lego/Building activity on Monday and another board game focus on Tuesday. All students in Year 4-6 are welcome.



Charlie and the Chocolate Factory

During Term 1, the years 3/4 class studied narrative text structures by reading and reflecting on Roald Dahl's *Charlie and the Chocolate Factory*. Students worked very hard to create their own unique chapter using plot structure, paragraphs, noun groups and dialogue punctuation. The students are very proud to present a book which consists of all their stories. The book is available in the library to borrow.



St Joseph's Musical



Charlie and the Chocolate Factory

On June 2nd, the Years 2/3, 3/4 and 5/6 classes attended St Joseph's School Musical *Charlie and the Chocolate Factory*. All students enjoyed the performance and each class used this experience in different ways to enhance their learning.



I liked the bit where they ripped Veruca Salt up. It looked very real.
Ida C.

The play was good.
Reef B.

I liked it when Violet turned into a blueberry because it was very funny.
Spencer



I thought it was good because Augustus Gloop went down the river. When Violet blew up and Veruca got ripped up, it was funny. Brock B.

I liked when Augustus Gloop fell into the chocolate river. Tate

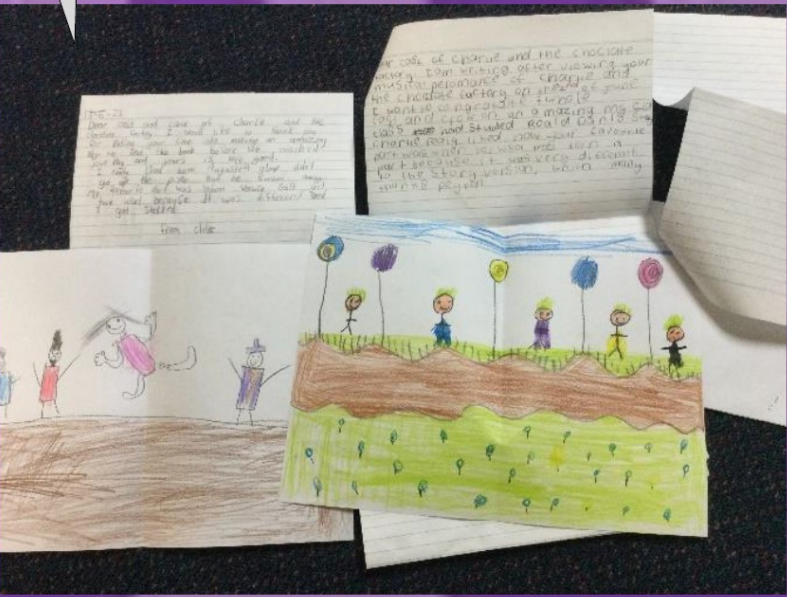
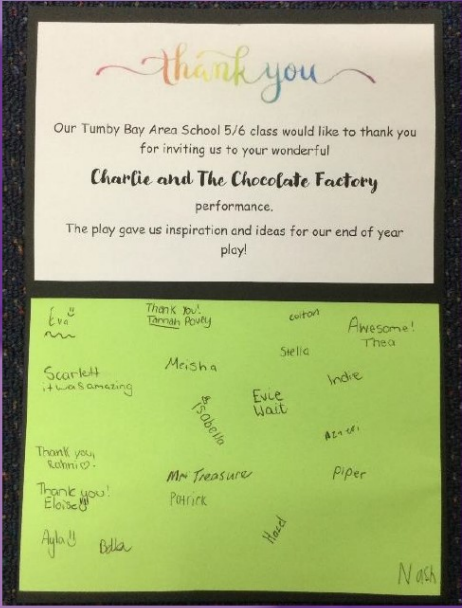
Willy Wonka was very funny. The Oompa-Loompas were cool. Charlie Bucket thought that The Candy Man was going to give him a chocolate, but he didn't. Lexi C.



I liked the singing because I liked the character's voices. Rhyleah

I liked the costumes and the dancing. Emily

I liked Willy Wonka's costume because it had lots of detail. Matilda



The year 5/6 class made a thank you card.

The year 3/4 English class sent letters of appreciation and drew illustrations to the cast and crew.

Secondary Students Contest Football and Netball Carnivals

On Wednesday 31st May 38 students from year 7-12 travelled to Port Lincoln to compete in the Eyre Peninsula Secondary Football and Netball Carnivals which was played at Ravendale Oval and Netball Courts, in cool, windy conditions.

The Year 7/8 Netball team were coached by Sarina Weyland and had a great carnival winning 2 games out of 5 matches, coming third in division B.

The Year 9/10 Netball team were coached by Teresa Webb and had a mixed carnival losing all 3 games, coming fourth in division B.

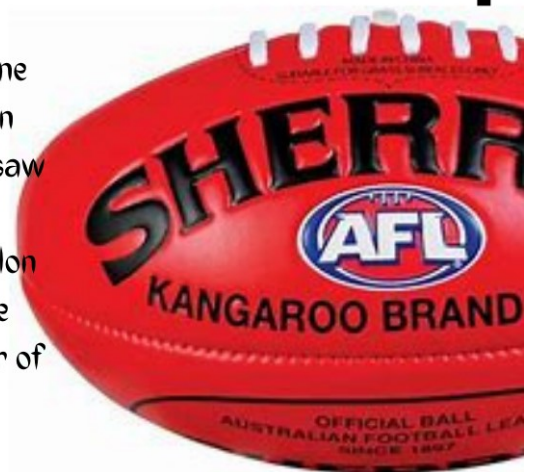
The Open Girls Netball team were coached by Katie Rynne/Corey Anne Wait and had a successful carnival winning 2 games out of 4 matches to come third in Division B.

The Open Boys Football team consisted of players from Year 10-12, along with 6 students from Cowell Area School were coached by Shane Masson. They had a draw in their first match against Cleve, but then were over powered by Navigators and Ceduna/Streaky Bay, which saw them come third overall.

Thank you to Robert Moyle for driving one of the buses, Natasha Dillon for umpiring Netball, Sarina Weyland, Teresa Webb and Corey Anne Wait for coaching/umpiring the Netball. It was great to see a number of parents supporting the students on the day.

Shane Masson

PE Teacher/Sports Coordinator



Year 10 Volleyball Carnival

ON THURSDAY 8TH JUNE THE YEAR 10 PE CLASS TRAVELLED TO PORT LINCOLN TO COMPETE IN THE SECONDARY YEAR 9/10 VOLLEYBALL CARNIVAL AT NAVIGATORS COLLEGE.

THE CLASS HAVE BEEN PARTICIPATING IN VOLLEYBALL ALL THIS TERM, AND ENTERED 2 TEAMS, WHERE MATCHES WERE BEST OF 3 SETS TO 15 POINTS.

IN POOL A, TUMBY BAY 1 HAD 2 WINS TO FINISH 3RD. IN POOL B, TUMBY BAY 2 HAD NO WINS, BUT A COUPLE OF NARROW LOSSES TO FINISH 5TH IN THEIR POOL.

THANKS TO COREY ANNE WAIT WHO ASSISTED WITH MANAGING THE TEAMS DURING THE CARNIVAL. IT WAS GREAT TO SEE THE STUDENTS PLAY A DIFFERENT SPORT AND PUT THEIR SKILLS AND TACTICS INTO ACTION.

SHANE MASSON
YEAR 10 PE TEACHER






Year 7 Boys Shine at 9-a-side Football Carnival
 On Tuesday, the Year 7 boys travelled to Port Lincoln to play in the Lower Eyre Peninsula Year 7 9-a-side Football Carnival, which was played at Ravendale Oval in perfect sunny conditions. The team was challenged by the larger schools, but to their credit displayed great sportsperson-ship throughout the carnival. The Year 7 Boys team had 4 wins out of their 5 matches to finish 2nd overall. Thanks to Jacob Barney (year 6) who played for the team too and congratulations to Henri Bates who was awarded the best team man award for the side.

Shane Masson
 Year 7 PE Teacher/Sports Coordinatort



Student Identification Cards



Available at the Front Office

- \$6.50 each

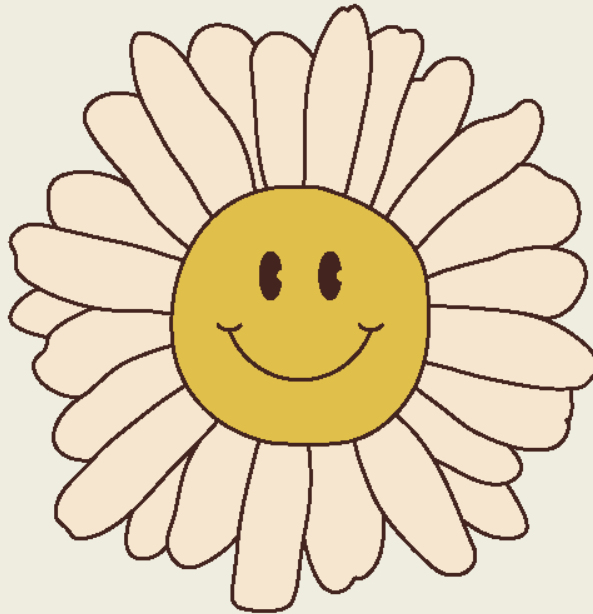
TBAS CANTEEN PRICE LIST 2023 *Updated May2023*

| | | | |
|--------------------------------|--------|---|--------|
| HOT FOOD | | SANDWICHES | |
| Pie | \$5.00 | <i>White or Grain bread</i> | |
| Pasty | \$5.00 | Ham & Cheese | \$5.00 |
| Sausage Roll | \$4.00 | Chicken & Lettuce | \$5.00 |
| Cheese Bacon Sausage Roll | \$4.20 | Meat and Salad | \$6.00 |
| Meat and Cheese, or Curry Pies | \$5.20 | <i>Lettuce, tomato, cheese, cucumber and mayo</i> | |
| Sweet Chili Tender (single) | \$2.00 | | |
| Chicken Chippies | | DRINKS | |
| Bag of 5 | \$3.00 | Big M's 250ml | \$2.60 |
| Bag of 10 | \$5.00 | <i>(Choc or Strawberry)</i> | |
| | | Fruit Boxes 250ml | \$2.50 |
| | | <i>(Tropical)</i> | |
| Ham Cheese Croissant | \$6.00 | Kerri Fruit Juice 250ml | \$2.50 |
| | | <i>(Apple, Orange, Blackcurrant/Apple)</i> | |
| SNACKS | | | |
| Finger Buns | \$2.50 | | |
| Mini Muffins | 50c | | |

SENIOR SECONDARY STUDENT VOICE PRESENTS....

R-12 DRESS UP DAY

**DRESS AS SOMEONE WHO
INSPIRES YOU OR ANYTHING
THAT STARTS WITH THE FIRST
LETTER OF YOUR NAME!**



**FRIDAY
WEEK 9
JUNE 30**

**NO GOLD
COIN
NEEDED!**

**WHOLE SCHOOL PICNIC LUNCH
ON THE OVAL
BYO FOOD
BUDDY CLASSES SIT TOGETHER
FOR POSITIVE INTERACTIONS**

Tumby Bay & Districts OSHC & Vacation Care

Vacation Care

Bookings due by Friday 23rd June.

Parents have also been informed through our spike notifications.

Book at the service, via text or email. Thank you

Learning through play is the foundation of Out of School Hours Care whereby the My Time our Place is the foundation of our curriculum.

Winter Wonderland— Educators have been exploring the winter season with children. By providing opportunities for children, they are able to follow through with their own interests.

Our holistic approach to learning is integrated and interconnected with all children at our service and our approach to teaching and learning in the natural environment.



Charii explores fake snow which can be formed into balls & crushed



Georgie's experience with a variety of mediums of craypas, paint and salt creates her own individual artwork.



Khalen, Charii, Albie & Frankie utilise our props to create their own dramatic play & importantly use their social skills to include each other.

PROJECTS TOGETHER

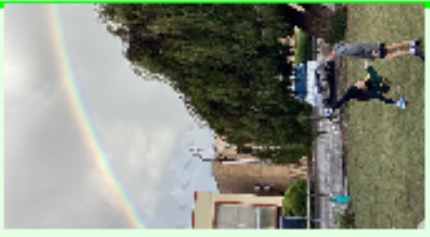
Initiated by Spencer of his sketch he did of a boat has led Nala and Spencer on a project. It is great to see them utilising the variety of cardboard donated by the community. It is obvious they are passionate about their project as they have focused on it every Tuesday



Foundations for active Play

Our new "GYM" mats are on their way, we know they will be appreciated.

Under the rainbow Ida and Lucas practise their skills.



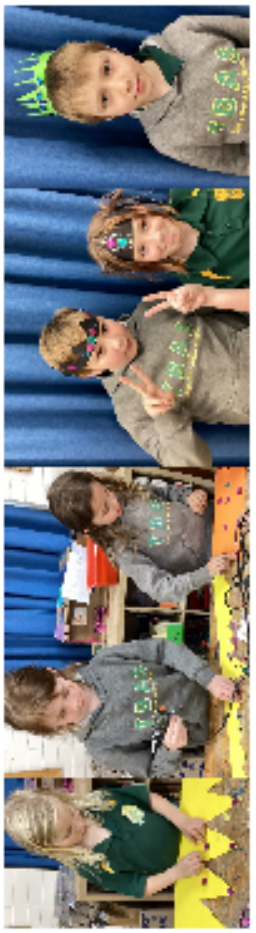
RAINBOW CLOUDS



Robert your rainbow cloud was blown by the wind while Mason's was blown up a tree. Mason you showed great perseverance by making another rainbow cloud.

Great job

Winter crowns was a craft activity where children were able to channel their inner creative flair with access to many materials including donated jewels, recycled ribbon, lace and paper. Mia and Seth claimed themselves as the king and queen. Imogen loved the jewels and these became the main feature on her crown. The opportunity was taken to talk to children about being fair and equitable with each other considering how we use and share resources that we have at OSHC.



Creating & stylish crowns : Lola, Matilda, Imogen, Seth, Mia and Noah

| JUNE | Monday 26th | Tuesday 27th | Wednesday 28th | Thursday 29th | Friday 30th |
|---------------|---|---|---|---|---|
| Week 9 | Outdoor Soccer, skipping goals Sandwiches Fruit | Pigs in Popcorn Rainbow stories & painting sweet corn & pop corn | Table tennis & Totem tennis Rainbow names Fruit Yoghurt | Mosaic Winter moons Apple moons yoghurt spoon | Short walking excursion and Garden & 'bakery' visit |



JULY Vacation Care Tumby Bay & Districts OSHC

Monday 10th July till Friday 21st July 2023

Enquires phone Director : Laurette Waddell-Smith 0428 810 408

Fees apply: \$50 per day \$28 a half day, child care subsidy applies

Hygiene practices are used at all times to keep children safe & healthy



OSHC
Laurette 0428 810 408
Mobile 0491 974 590



OSHC supervisors
Sarah on 0429 020 915
Danica on 0429 187 081

1st Week

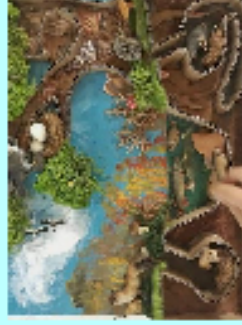
2nd Week

Attend Circle

| Attend circle | Attend circle |
|---------------|---------------|
| AM PM | AM PM |
| AM PM | AM PM |
| AM PM | AM PM |
| AM PM | AM PM |
| AM PM | AM PM |

| | | | |
|--------------|---|---------------|---|
| Mon 10th | Bike Day, signs, roads & our safety—Rette Cooking afternoon sausage rolls —Sarah | Mon 17th | Fabric doodle art / salad wraps --Rette Face paint hero's/ fruit smoothie —Sarah |
| Tues 11th | Hero mask designs / rice cakes —Rette Texture Landscapes / pancakes—Danica | Tues 18th | Library, book making — Rette & Georgia Story book sculptures/ potatoes—Danica |
| Wed 12th | Diorama habitats/bush fairy bread-Rette Building shelters / Quiche —Danica | Wed 19th | Paper mosaic / apple crumble —Sarah Clay sculptures / fruit selection —Danica |
| Thur 13th | Stack cup challenge/Fruit kebabs—Sarah Winter-land mobile / GF scone —Danica | Thurs 20th | Salt dough plaque / fruit toast —Sarah Keyring suncatcher / fried rice — Danica |
| Fri 14th | Shell necklace / banana bread —Sarah Skipping & Scrunchy/Lychee fruit —Rette | Fri 21st | Playground walk, cheese fruit platter Movie afternoon- Sarah, Georgia & Rette |

Habitats, Hero's & Houses



View all of Life
as an
opportunity
for
self expression

Everyday = pack a HAT + healthy nutritious lunch
+ water bottle + extra clothing

48 business hours required to book in or cancel

OPENINGS ALL DAY BOOKINGS 8am—6pm

AM-8am — 1 pm PM-1pm — 6.00pm CLOSED

**Booking & cancellation finalised 2
weeks before we open**

IF WE RECEIVE BOOKINGS WITHIN 2 WEEKS OF
OPENING OSHC MAY NOT BE ABLE TO CATER FOR
THEM DUE TO LIMITED PLACES AND STAFF.

Community News



TUMBY BAY SKILLS & COMMUNITY CENTRE

invite nominations for election to the Board of Management at the AGM

Monday 3rd July, 2023

6.30pm

Conference Room, Skills Centre
Bratten Way, Tumby Bay

Please submit your own written nomination or fill out the form below to the attention of Mayor Churchett, Tumby Bay District Council or email to geoffchurchett@hotmail.com
Nominations due **12 noon Monday 3rd July**



Board of Management Nomination Form 2023/24

I _____ of _____

wish to nominate for the Tumby Bay Skills and Community Centre Board of Management.

Signed _____ Date _____

Phone number _____ Email _____

PLEASE RETURN TO ATT: MAYOR CHURCHETT, TUMBY BAY DISTRICT COUNCIL BY

12 NOON MONDAY 3RD JULY

HOLIDAY TENNIS CLINIC

July 10th - 13th

"THE BEST SCHOOL HOLIDAYS EVER"

AGES 3-17

Wilderness Tennis Courts
31 Robe Terrace,
Medindie SA 5081

9:30am - 12:00pm

REGISTER NOW www.tennismasters.com.au

0449 257 441 / info@tennismasters.com.au



KIDS CONFIDENCE PROGRAM



BOYS &
GIRLS
3yrs +
Separate
Classes

Program Options:

- *Rock & Water***
- *Self Defense***
- *iBox* & *MMA***

- Self Reliance
- Solidarity
- Self Control
- Team Building



Enrolments NOW OPEN
0429 000095

BRAVE
MONKEY



Youthful Movement Program

Find your balance



FOLLOW BRAVE MONKEY ON FACEBOOK
CLASSES EARLY, MID-MORNING AND EVENINGS

