Term 3 Week 2 Thursday 1/8/24

Tumby Bay Area School

Newsletter

Leadership Report

Welcome to Week 2.

By now many of you will know that Nicky has decided to take leave for the remainder of the year. On behalf of the school community, I would like to wish her all the best for her leave. Tammy Williams the Education Director in consultation with the Governing Council and staff will work with the Education Department to appoint an Acting Principal for the rest of 2024. While this process is occurring, I will be acting in the principal role.

I currently work in the local education office as the Principal Consultant supporting Principals with school improvement. Prior to taking on this role I was the Principal at Port Lincoln Primary School and Cummins Area School. I look forward to working with the staff, students and parents of Tumby Bay Area School over the next few weeks, until a principal can be found for the remainder of the year.

Kind regards,

Teleah Wilson

PLANNING FOR 2025

As we enter Semester 2, it's that time of year again when planning starts for the 2025 school year. For planning purposes around class configurations, staffing and overall enrolment numbers, it would be appreciated if you know that your child/ren will not be continuing with us next year to please communicate this to one of the Leadership team members or the Front Office. If you know of families considering enrolling at TBAS, please contact the School.

Term 3 is a special

MID-YEAR INTAKE

This term sees the very first Mid-Year intake of Foundation students, beginning their schooling at Tumby Bay Area School. We are very excited to welcome Della and Faye to our Foundation class and look forward to seeing them prosper and thrive in their learning as students at TBAS. We would also like to extend a warm welcome to their families.

PRIMARY ASSEMBLY

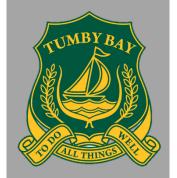
We welcome families to the first Term 3 Primary Assembly on the 8th of August at 2.30pm in the Activity Hall, hosted by the Year 3-4 class. We look forward to welcoming families and friends to celebrate our School Values awards and highlight some of the wonderful learning from the class.

RESILIENCE PROJECT...

WELLBEING AND ENGAGEMENT UPDATE

Resilience Project: Emotional Literacy

Working on our emotional literacy gives us opportunities to develop our ability to understand and express different emotions. When we improve our emotional literacy, we can work towards recognising our own feelings and our ability to manage them. This allows us to cope with different



Contact Details

PO Box 125, Tumby Bay SA 5605

Ph: 8688 2003 **Mobile:** 0427 911 299

E-MAIL:

dl.0743.info@schools.sa.

edu.au

WEB: www.tbas.sa.edu.au

School Values



TRUST
RESPECT
ACHIEVEMENT
COMMUNITY

2024 Dates

Term 1 29/1/24-12/4/24 Term 2 29/4/24-5/7/24 Term 3 22/7/24-27/9/24 Term 4 14/10/24-13/12/24

Bank Details BSB:633-000 Acc:153475983 Tumby Bay Area School Governing Council





What's On

13/8/24 School Closure Cleve Field Days 19/8/24-23/8/24 Bookweek

22/8/24 School Photos

life situations, such as managing conflict, making friends, coping in difficult situations, and being resilient when dealing with change.

Whole Family Activity:

- * Feelings Charades
- * As a family, this might be around the dinner table, lounge room, or the fire outside.
- * Take turns to act out a feeling or emotion. Use your face and body language to act this out, for example: Make an angry face and stamp your feet or
- * Other family members need to guess the feeling/emotion.
- * After someone has guessed the feeling/emotion, have family members discuss a time they have felt this way before and why. If it was a negative emotion, how did they overcome it?

Family Habit Builder:

Around the dinner table, ask everyone to share a feeling they felt during that day. Discuss how they dealt with that feeling and then discuss and share strategies you could use when faced with particular feelings.



ATTENDANCE UPDATE

As we embark on another exciting term at Tumby Bay Area School, we want to take a moment to highlight a

crucial aspect of your child's education: regular school attendance. Consistent attendance is not just about meeting requirements; it's about ensuring that your child has the best possible chance to succeed both academically and socially.

Why Regular Attendance Matters

- ⇒ **Academic Achievement**: Students who attend school regularly are more likely to keep up with daily lessons and assignments and achieve higher grades.
- ⇒ **Social Skills**: Regular attendance helps children develop social skills and form meaningful relationships with peers and teachers.
- ⇒ **Future Success**: Good attendance habits in school can lead to better job opportunities and success in the future.

The impact of missing just one day a week.

It may seem like missing a day here and there isn't a big deal, but let's break it down:

1 Day a Week: If your child misses one day of school each week, they miss 20% of their learning time.

Over a Year: This adds up to approximately 40 days of school missed in a single year.

Over Schooling Life: Over their schooling from Foundation to Year 12, this equates to nearly 2.5 years of lost learning!

Here's a visual to help understand this better:

Days Absent per Week	Days Absent per Term	Days Absent per Year	Years of Lost Learning (Reception to Year 12)
1	10	40	2.5
2	20	80	5

How you can help.

Set a Routine: Ensure your child has a regular bedtime and morning routine to make getting to school on time easier.

Prepare in Advance: Lay out uniforms, pack lunches, and organise school bags the night before.

Stay Informed: Keep track of school events and important dates to avoid unnecessary absences.

Communicate: If your child is struggling with attending school, talk to their teacher or Amanda Partington the Wellbeing and Engagement leader. We are here to support you.

Every school day counts. By prioritising regular attendance, you are helping to build a strong foundation for your child's future. Let's work together to make every day count at Tumby Bay Area School!

As explained in the newsletter last term, TBAS are implementing a policy where students with poor attendance may not be permitted to participate in school sporting events.

Thank you for your continued support and cooperation.

If any parent/caregivers are keen to view the Connected Parenting Webinar that took place on Monday 22nd July, we have the recording available until August 8th. The seminar offered a valuable set of tools for **parents and carers** aiming to raise children through positive connections and communication. Tips for parents and carers included;

Guiding our children to become resilient adults.

Practical strategies to build stronger connections with your children.

Ideas to support your children when they are frustrated or going through challenging situations.

Simple ways to create co-operation.

Dealing with our own triggers as a parent.

Understanding big emotions and feelings and assisting your kids in becoming emotionally resilient.

The seminar was presented by Lael Stone who is an author, TEDx speaker, counsellor and parenting educator who specialises in navigating trauma and disconnection in families. She has spent the last 17 years working with families, as well as running programs in Secondary schools for teens on relationships and wellbeing

Please contact Amanda Partington via Seesaw if you are interested in viewing the recording.

CANTEEN

The Secondary Student Voice were very busy last Friday with the canteen opening day. We would like to thank all the students who supported us on the day and made a purchase. We have made some small changes to availability and ordering so that we can ensure we provide an efficient service. If students are ordering a noodle cup or toasties for lunch, please use the order forms provided, and place in an envelope with payment. These will also be available in classes.



PARENTS & CARERS WEBINAR

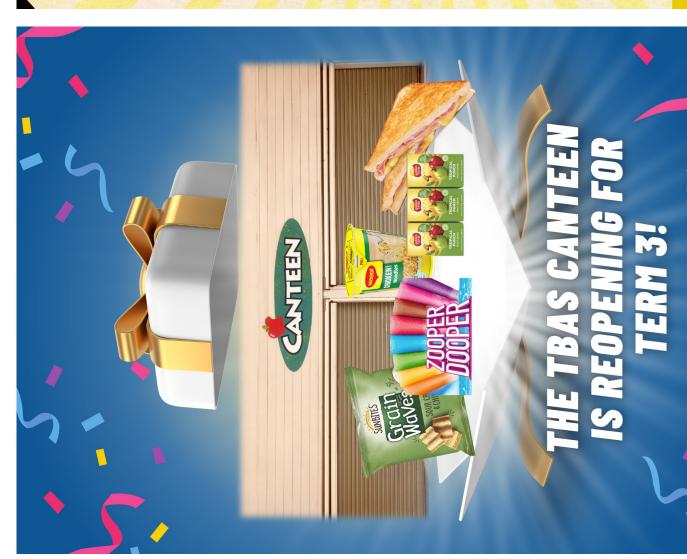


This Connected Parenting webinar with educator and parenting expert, **Lael Stone**, offers a valuable set of tools for parents & carers aiming to raise children through **positive communication**.

DURATION75 minutes

FORMATOnline Webinar





Recess and Lunch every Friday from the 26th of July

CANTEEN CANTEEN UPDATE

Please pre-order and pay for your noodle cups and toasties at recess to be ready for lunchtime. All students in grade R-2 will only be served a half Zooper Dooper at recess, full ones will be able to be purchased at lunch.

Hot chocolates will only be served at recess. 1 hot chocolate per person.

Sorry for the inconvenience, Secondary Student Voice



Canteen Price List Noodle Cups - Chicken/Beef \$4.00 Fruit Boxes - Tropical/Orange/Apple \$2.00 Grain Waves \$1.50 \$1.00 Red Rock Chips \$1.50 Zooper Dooper \$0.50 Half Zooper Dooper \$0.20 Cheese Toastie \$3.50 Ham and Cheese Toastie \$4.00 Flavoured Milk Choc/Strawberry \$3.00 Hot Chocolate \$1.50 TBA















SAVE THE DATE

New Envelopes have been sent home for a new photo company "The School Photographer" as Academy went in to liquidation.

They will honour people who have already paid to Academy.

Please print off your receipt from on-line payments to
Academy and put it in the <u>"School Photographer"</u>
Envelope and they will credit you.
Thank you



School Photos will be taken on Thursday 22nd <u>August</u>

MIDDLE SCHOOL ART















YEAR 6

In Term 3 we have been analysing and recreating the unique style of Keith Haring. Keith created simple and colorful artworks inspired by pop art and grafitti and became very famous in the 1980s. His art is still printed on merchandise such as cups and t-shirts today.

Students were asked to represent a leisure activity or sport of their choice in the style of Keith Haring. Their artworks needed to be completed using simple human shapes, bright colours and black lines.







Harlan G



Xavier L



Scarlett S



Gabrielle C



Azaeri S



Students were asked to draw an animal of their choice in the style of Keith Haring and inspired by his 'Barking Dog' artwork. Their artworks needed to be completed using geometric shapes, bright colours and black lines. All students did a really great job with both their artworks and the above images are some examples. Next we plan to use these artworks to create animations.

MIDDLE SCHOOL ART

YEAR 7

In Term 3 Year 7 students have focused on drawing straight, diagonal and curved lines freehand. They drew the alphabet accurately in block lettering to practice their drawing skills. Then they learnt about different line types, lengths, widths and directions. Students have demonstrated their understanding and technical ability through their front cover design which incorporated block lettering and drawing a variety of lines.



YEAR 8



Illuminated Letter Example

In Term 3 Year 8 students have revised block lettering and learnt about illuminated lettering. Students were asked to create an Illuminated style letter using the first letter of their first name.



Charlotte O



Jacinta



Alpheus T

In Term 3 Year 8 students have been learning about the art element line and the different ways artists use this element in their artworks. Students have revised and built on their understanding of line. Then they learnt about the art principles pattern and repetition. Students were asked to create a radial pattern, a mandala, using a variety of different line types and patterns.



Myms & Bybs

Wednesday mornings 9.30-10.30am Tumby Bay School Community Library

Come for a chat, coffee and some songs.









Edmund Hansen has reached his

250

books read at Tumby Bay Library







tumby Bay Book Club

Join our vibrant book club and immerse yourself in the joy of reading and lively discussions!
Once a month at the library.



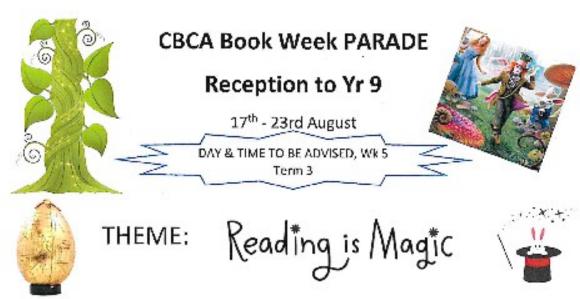
Please contact the library for further information Ph: 8688 2471



TUESDAY AFTERNOONS 3-4PM

Come along to the Tumby Bay School Community Library to see what you can create

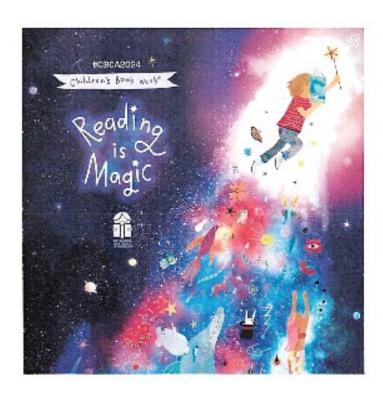




Students are encouraged to come dressed in their own interpretation of the theme or as their favourite book character.

Classes will take part in a parade and presentation in the Rec Centre. Announcements will be made of the titles that have won the CBCA categories as well as awards being presented to 2 students from each primary class that have made significant progress in their reading development. Families of the students are most welcome to attend this event. Community are all welcome to come into the library and view the shortlisted and winning titles over the week as well as to enjoy the *magically* decorated library, thanks to Kerrie and Ange.

NYRIE BAILLIE



IMPORTANT NEWS Tumby Bay Area School **Governing Council has** approved a SCHOOL CLOSURE DAY Tuesday 13th August OSHC will be closed on this day OSHC is closed for training on **Tuesday 13th** August

Tumby Bay & Districts OSHC

Vacation Care, tha

Thank you to the families for your support and sincere feedback as we learn and grow together. A glimpse of our Pyjama Day, Wheels morning, Plane take off and a impromptu visit to the Community Centre for NAIDOC week...

Educators keenly listen, seek and brainstorm ideas with your children to produce this great Vac Care program.

Special thanks to all our Vacation Care educators Elizabeth, Sarah, Tracy, Nicole and Liam who together provided a great service.

When children engage they have a sense of belonging and ownership of their time in care." My Time, Our Place". Framework for School Age Care

NEWS Term 3 wk 1

Announcements

- 13th August School closure for the Cleve Field Days OSHC will be closed
- Congratulations **Flizabeth Proctor** has been appointed as the Assistant Director of our OSHC service.
- 5th August I will be taking leave -Laurette
- OSHC phones 86882 507 landline 0491 974 590 mobile



Pyjamas didn't stop the children who made muffins pizza, played sleeping logs, made a giggle line...but the puddles, chalk grinding and sunshine were tooooo tempting.

We sang the 5 Little ducks went out one day, made fire pits with stick and rocks and a 'Wild Girls' camping show play before heading to the library for Pyjama stories.



Kerrie the librarian assistant supports our service and works with us to arrange visits to our Community Library where she had created a special PJ story time for the children, even wearing her dressing gown and slippers. After listening to the

stories children were off to engage in cutting, colouring, drawing and mak-

ing more pyjamas for our 'llamas in pyjamas'. byTracy







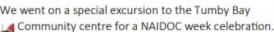


WHEELS - began with the question 'What wheels did you bring today', then children drew a bike, scooter and roller blades for our poster. We shared our knowledge and rules that apply when using a shared road.

Tate told us what to do if it was a broken line or unbroken line and when guizzed told us he learnt from his parents. Then off we went driving and scooting with other outdoor gloop activities set up in the outdoors. So many people in our lives we learn from, parents being our 1st teacher. By Nicole and Laurette







We met Emmalene Richard an aboriginal artist from Maba Idi Cultural services. We took part in the opening ceremony with Emma and in the traditional smoking ceremony held by Emma. The children were invited to explore the colours and textures and were able to participate in the Aboriginal art and culture activities. We were

invited to sit down for lunch where Lucas and Liam tried the slow cooked kangaroo stew.



Before we headed back to OSHC Emma showed us the special paper bark tree out the back of the community garden and explained how important it is for Aboriginal people. Aboriginal people used these trees if they were travelling as there were no caves nearby to shelter in so these trees were used by people to keep warm and dry.

Children learnt the word Bawoo, meaning hello and goodbye, it has a dual meaning and purpose in the Barngarla language. Nicole and Elizabeth







This morning began with some quiet card games, floor activities the building of our 'crazy fort'!! It just became bigger and better throughout the day with Liam's support. Children chose their own lunch box and decorated them ready for the lunch to be served on board. Della and Violet offered their assistance to prepare a sausage roll treat for all the travellers on the plane today.

Now Boarding TB28 Thank you girls by Sarah

Don't miss the inflight —movie SelkieLaurette was just in time to see Della crawl through the window of the fort, everyone thought that was funny, we suggested using the plane door to board. Just in time Lola and Max arrived, prepared their inflight lunch box and we were all ready.

The plane catered for the dietary needs choices of grains, nuts and fruit and everyone collected a water

"Thanks for organising all this" - Georgie . Our hearts swelled when we heard this, it's a pleasure.

Parents and children's comments were priceless.

Albie thought we were going on an excursion to the airport.

Max asked his mum when he would see her again!

. Isn't it wonderful listening and learning through the children's eyes. By Laurette













Chromotherapy | Magnesium Hot Tub Compression Massage | Myofascial Release | Movement Medicine Sauna | Ice Bath | Red Light &



Public, Private & Corporate Bookings



Email: 1BraveMonkey@gmail.com









